



UNIVERSIDAD PABLO DE OLAVIDE
Centro de Estudios para Extranjeros

POL 363—US-EUROPEAN RELATIONS SINCE WORLD WAR II
Spring 2009

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Office Hours: by appointment

OBJECTIVES

This course will provide students with the theoretical framework necessary to help them think critically about transatlantic relations at many different, yet inter-related levels: political, military, security, cultural, and economic. The first part of the course focuses on the historical context of this important relationship. Special emphasis will be placed on US-Spain relations. The second part of the class will examine the institutions related to the transatlantic agenda: political, security and economic. The third part of the class will focus on cultural issues, including public opinion and anti-Americanism. The last part of the class will look at the future of the transatlantic relationship.

COURSE REQUIREMENTS

1. **Attendance and participation:** Students are expected to attend all classes. If there is justifiable excuse for missing class, this information must be provided to the proper authorities as required. Active participation in class discussions is required.
2. **Timely Arrival:** Students should plan to arrive to class on time. If the door is closed, please do not enter the classroom. Late arrivals count as absences according to the UPO's policy.
3. **Readings:** Students are expected to complete all required readings *before* coming to class.
4. **Midterm Exam:** This will be taken in class, essay question style.
5. **Essay and presentation:** Students will select a contemporary topic of interest to write a 10 page double-spaced typed paper related to the transatlantic dialogue. The topic is due for approval by the fourth week of the class. The essay topic will outline the US and "European" perspectives on a current events topic. This essay will provide the basis for a class presentation of about 10 minutes. You should provide an oral summary of your work rather than a recitation of the written paper. We will schedule the exact date for these presentations at the beginning of the semester.
6. **Final Exam:** This will be taken in class during the final exam period.
7. **Academic Honesty:** Students are expected to act in accordance with the University's standards of conduct concerning plagiarism and academic dishonesty.
8. **Newspapers/Magazines:** All students should read a daily newspaper, preferably one in Spanish if possible and one from the United States. It is highly suggested that everyone begin to read THE ECONOMIST on a weekly basis. Copies of THE ECONOMIST may be found in the Centro de Estudios para Extranjeros office at the UPO. Here are some links which might be useful: www.elmundo.es; www.abc.es; www.elpais.es; www.economist.com; www.cnn.com; www.theytimes.com; www.thewashingtonpost.com

Grade Distribution

Active Participation: 20 %

Midterm Exam: 25 %

Essay and Presentation: 25 %

Final Exam: 30 %

Class Packet

All the required readings are available on a CD to be handed out in class. You may print out the readings if necessary at the photocopy store on campus.

Some Relevant Links and Research Institutions on Transatlantic Relations

Council On Foreign Relations: www.cfr.org

Centre for European Reform: www.cer.org

Center for Strategic and International Studies: www.ccis.org

The EU in the US: <http://www.eurunion.org>

The EU Commission's site for External Relations:

http://europa.eu.int/comm/external_relations/ and www.ec.europa.eu/external_relations

Foreign Affairs Journal: www.foreignaffairs.org

United Nations: www.un.org

The Brookings Institute: www.brookings.edu

US International Affairs: www.state.gov/www/regions/internat.html

European Political Science resources: www.psr.keele.ac.uk/psr.htm

European Foreign Policy Unit at LSE:

www.lse.ac.uk/Depts/intrel/EFPUworkingpaperseries.html

Real Instituto Elcano: <http://www.realinstitutoelcano.org>

(You can also sign up for their bulletins and newsletters produced in Spanish and English.)

<http://www.realinstitutoelcano.org/insidespain.asp>--This is a good link for Spanish political issues and foreign policy in English.

Spanish Safe Democracy Foundation: <http://spanish.safe-democracy.org>

Bibliography: Required readings are indicated for each class. Additional handouts may be given out in class. Below are the complete references for the readings.

Gordon, Philip H., and Jeremy Shapiro. *Allies at War: America, Europe, and the Crisis over Iraq*. New York: McGraw-Hill, 2004

Hook, Steven W. and John Spanier, *American Foreign Policy Since World War II*. Washington, DC: CQ Press, 16th edition, 2004.

Jentleson, Bruce W. (ed.), *Perspectives on American Foreign Policy: Readings and Cases*. NY: Norton, 2000.

Kagan, Robert, *Of Paradise and Power: America and Europe in the New World Order*. NY: Vintage, 2004.

Lieber, Robert J. (ed.), *Eagle Rules? Foreign Policy and American Primacy in the 21st Century*. NY: Prentice-Hall and Woodrow Wilson Center, 2002.

Lindberg, Tod (ed.) *Beyond Paradise & Power: Europe, America and the Future of a Troubled Partnership*. NY: Routledge, 2005.

Pastor, Robert (ed.) *A Century's Journey: How the Great Powers Shape the World*. NY: Basic Books, 2000.

Sloan Stanley R., *NATO, the European Union and the Atlantic Community*. MD: Rowman & Littlefield, 2003.

COURSE OUTLINE

I. HISTORICAL CONTEXT OF THE TRANSATLANTIC RELATIONSHIP

29 January Course Introduction

NOTE: If you need a review on post WWII history, actors, and events, please read Stephen E. Ambrose, *Rise to Globalism*, 8th edition, NY: Penguin Books, 1997. A copy is available in the UPO library.

3 and 5 February Origins of the Transatlantic Relationship

Hook & Spanier, xiii-xvi, 1-23; Appendix I: U.S. Administrations since WW II;
Appendix II Chronology of Events, 378-393
Sloan, Appendix B (Atlantic Community Chronology: 1941-2004)

9 to 16 February Evolution of the Transatlantic Relationship

Gordon & Shapiro, Chapter 1 and 2
Pastor, Chapter 6

19 and 23 February US-Spanish Relations: Then and Now

William Chislett, "Spain and the US: The Quest for Mutual Rediscovery." Published by the Real Instituto Elcano (October 2005)
William Chislett, "Spain and the US: Close, Yet so Far." Published by the Real Instituto Elcano (September 2006)

ESSAY AND PRESENTATION TOPICS DUE

26 February and 3 March Problems in U.S.-European Relations

Layne, "America as European Hegemon," *American Foreign Policy*, 46-53
Kagan, "Power and Weakness," in Foreign Affairs, *America and the World*
Makins, Christopher J. "Power and Weakness" or Challenge and Response? Reflections on the Kagan Thesis," 16 February 2004
Lieber, Chapter 4
Sloane, Chapter 5
Anne Applebaum, "'Old Europe' versus 'New Europe,'" Lindberg, 25-37

II. INSTITUTIONS

5 and 10 March NATO and European Security Institutions

Sloan, 3-11, 181-211

Brimmer, "Seeing Blue: American visions of the Europeans", pp. 5-55,

Challiot paper 105, September 2007

"Transatlantic Transformation: Building a NATO-EU Security Architecture," edited by Atlantic Council, March 2006

NATO charts and maps included in CD

12 March MIDTERM EXAM

17 and 19 March US-EU Relations

The Economist, "Fit at 50? A Special Report on the European Union," March 17, 2007

NOTE: Review Sloan Appendix B for key historical events.

24 and 26 March US-European Economic Relations

Quinlan, "Drifting Apart or Growing Together? The Primacy of the Transatlantic Economy", 2003, Johns Hopkins University

"Transatlantic Leadership for a new Global Economy," edited by the Atlantic Council, April 2007

31 March Out of Area Issues: Turkey

Chislett, "The EU's Progress Report on Turkey's Accession: Derailment or Shunted into a Siding?", Elcano Document, November 2006

Menon and Wimbush, "Is the United States losing Turkey?", Hudson Institute, March 2007

2 and 14 April Out of Area Issues: Iraq, Terrorism and Russia

Sloane, Chapter 10

Gordon & Shapiro, 93-182

Mearshimer and Walt, "An Unnecessary War," AP Wide World, January/February 2003.

Atlantic Council Report, "Partners in Frustration" (2004)

Congressional Quarterly, "US Policy in Iraq," February 2007

III. SOCIAL AND CULTURAL RELATIONS

16 April Social and Cultural Relations

Lamo de Espinosa, "A Difference that Makes a Difference? The US and Europe on Values and Culture" (Elcano document)

Graphics on authority, culture, values, survival and wellbeing

21 April

Public Opinion and Anti-Americanism

German Marshall Foundation, "Transatlantic Trends 2007" Press release and summary

Timothy Garton Ash, "The New Anti-Europeanism in America," Lindberg, 121-133
The Economist, "Anti-Americanism on the Rise," January 2, 2003

The Economist, "Against Anti-Europeanism," April 26, 2007

"Will America's Image ever Recover in Europe," John Glenn, German Marshall Fund

23 April

Demography and Immigration

"Talking of Immigrants," *The Economist*, 1 June 2006

"Suddenly Old World Looks Younger," *The Economist* 14 June 2007

IV. FUTURE AGENDA

5 May

Future of the Transatlantic Relationship

Gordon & Shapiro, 185-221

Walter Russell Mead, "American Endurance," in Lindberg, 163-180

Tod Lindberg, "The Atlanticist Community," in Lindberg, 215-235

Joseph Nye, "Leadership and American Foreign Policy," conference comments
CSCS/Elcano, May 2008

Charles Kupcan, "The End of the West," *The Atlantic*, November 2002

7-14 May

Presentations

18-22 May

Final exam week: Date to be announced