



SPEAKING TEST – ENGLISH C1

INTERLOCUTOR:

Good morning/afternoon. Can I have your mark sheets please?

I am going to record the test.

This is a C1 Speaking test. Today is (date)

My name is _____ and this is my colleague _____.

Candidate A: What is your name? Where do you come from?

Candidate B: And you? What's your name? Where do you live?

First of all, we'd like to know something about you.

PART 1 – (5 minutes – 8 minutes for groups of three):

Questions for candidate one:

Where are you from?

What do you do?

Questions for candidate two:

How long have you been studying English?

What do you enjoy most about learning English?

The candidates will be asked questions from the following topics:

Learning

Daily life

The Future

Leisure

Education



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Holidays

Health and fitness

Friends

Personal experience

Places

Etc.

PART 2 – (4 minutes – 6 minutes for groups of three):

In this part of the test I'm going to give each of you three pictures. I'd like you to talk about them on your own for about a minute and also to answer a question briefly about your partner's pictures.

Candidate A: It's your turn first. Here are your pictures. *(The interlocutor shows the photos to Candidate A).*

They show **stressful situations**. Talk about **two** of the pictures and say how they affect people and how these situations can be **avoided**.

(After a minute, the interlocutor takes away the photos).

Candidate B: **Which** of these situations do you think is the **most stressful**?

PART 2

- How do these situations affect people?
- How can these situations be avoided?





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Candidate B: It's your turn now. Here are your pictures. (*The interlocutor shows the photos to Candidate B*).

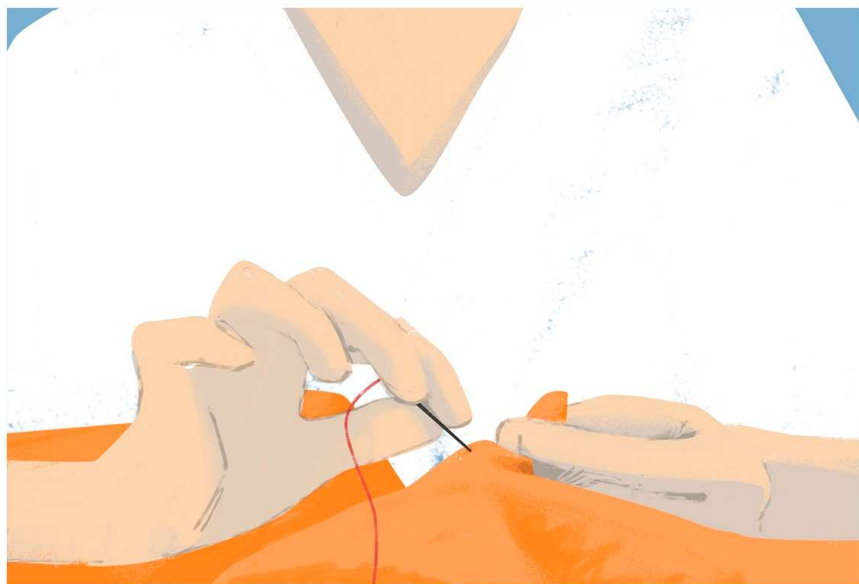
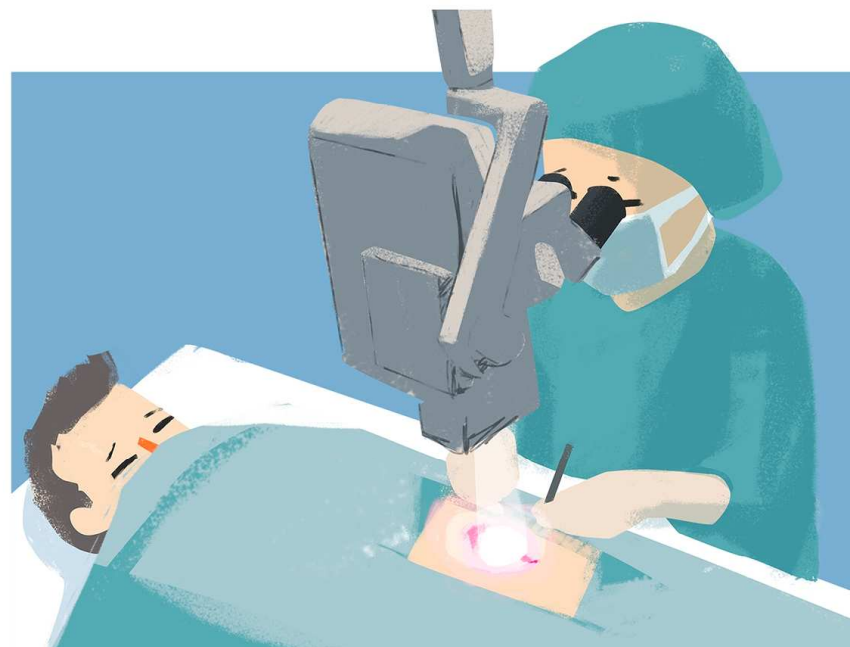
They show people doing **things that require precision**. Talk about **two** of the pictures and say **how important** it is to do these things **well** and what kind of **person** you need to be to do these things well.

(*After a minute, the interlocutor takes away the photos*).

Candidate A: **Who** do you think would need the **most practice**?

PART 2

- How important is it to do these things well?
- What kind of person does it take to do these things?





PART 3 – (5 minutes – 7 minutes for groups of three):

In this part of the test you are going to talk about something together for about 5 minutes.

(The interlocutor shows the candidates the visual).

Here are some pictures of things which are supposedly **good for the environment**. Talk together about what **changes** people have to make to use these things and what **difficulties** people might encounter to start using these things.

PART 4 – (6 minutes approx – 9 minutes for groups of three):

Ask one or more of the following questions:

Do you think recycling is important for responsible citizens in today's society? Why?

Is global warming something you're worried about? (Why/Why not?)

Do you think schools do enough to teach children about recycling and how to take care of the environment? (Why/Why not?)

How can politicians encourage people to take care of the environment?

Do you think future generations will be more concerned about the environment than the current generation is? (Why/Why not?)

Why do you think people ignore the warnings about what's happening to our planet?

Thank you. That is the end of the test.

PART 3

- What changes do people have to make to use these things?
- What difficulties might people have to start using these things?

