

# Contents

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
<b>Unit 1 Talk</b>				
<b>Getting started</b> Talk about communication				
1A	Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /iː/
1B	Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives
1C	Give and respond to opinions		Word groups	Giving and responding to opinions
1D	Write a guide			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>yourself</i>		
<b>Unit 2 Modern life</b>				
<b>Getting started</b> Talk about the workplace				
2A	Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: I've worked / I worked
2B	Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb
2C	Make and respond to suggestions			Sentence stress Making and responding to suggestions
2D	Write an email giving news			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>look</i>		
<b>Unit 3 Relationships</b>				
<b>Getting started</b> Talk about relationships				
3A	Talk about a friendship	Narrative tenses	Relationships	Linking sounds
3B	Talk about families	<i>used to, usually</i>	Family; Multi-word verbs	Sentence stress: multi-word verbs
3C	Tell a story			Stress in word groups Telling a story
3D	Write about someone's life			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>have</i>		
<b>Unit 4 Personality</b>				
<b>Getting started</b> Talk about people				
4A	Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs
4B	Describe feelings	Articles	-ed / -ing adjectives; Personality adjectives	Sound and spelling: final -ed in adjectives
4C	Offer and ask for help			Intonation in question tags Offering and asking for help
4D	Write an informal online advert			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>so and such</i>		
<b>Unit 5 The natural world</b>				
<b>Getting started</b> Talk about endangered animals				
5A	Talk about the future	Future forms	Environmental issues	Sound and spelling: a
5B	Talk about <i>if</i> and <i>when</i>	Zero conditional and first conditional	The natural world	Consonant clusters
5C	Give reasons, results and examples			Voiced and unvoiced consonants Giving reasons, results and examples
5D	Write a discussion essay			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>problem</i>		

Listening and Video	Reading	Speaking	Writing
A talk: communicating across the generations	Article: <i>How do you communicate?</i>	Things you have done recently	
	Article: <i>Can you really learn a language in 22 hours?</i>	Learning a foreign language	
At the flower shop		Giving and responding to opinions; Using <i>me too, me neither</i>	<b>Unit Progress Test</b>
Conversation: learning vocabulary	Article: <i>What kind of learner are you?</i>	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Radio report: likeability	Article: <i>Not the best interview I've ever had!</i>	Work-related experiences	
	Article: <i>What's your favourite app?</i>	Interviewing classmates about technology	
A problem		Making and responding to suggestions; Sounding sympathetic or pleased	<b>Unit Progress Test</b>
Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
	Film review: <i>'Untouchable' – the true story of an unlikely friendship</i>	The story of a friendship	
Two monologues: being a twin		Family traditions	
A mistake		Reacting to what people say; Telling a story	<b>Unit Progress Test</b>
Conversation: grandparents	An email about how grandparents met	A member of your family	A biography Describing time
Radio programme: successful people	Article: <i>What happens to talented children when they grow up?</i>	Becoming successful at something	
	Article: <i>Why the world needs introverts</i>	A time when you experienced strong feelings	
Asking for help		Question tags; Offering and asking for help	<b>Unit Progress Test</b>
Three monologues: websites	Three online adverts	Using the internet to buy and sell things	An informal online advert The language of adverts
Conversation: an environmental project	Web page: <i>The Whitley Fund for Nature</i>	Predictions about the future	
Interview: inventions inspired by nature	Article: <i>Animals have adapted to survive everywhere</i>	The best place to experience natural beauty	
Talking about possible jobs		Reasons, results and examples; Giving yourself time to think	<b>Unit Progress Test</b>
Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
<b>Unit 6 Different cultures</b>				
<b>Getting started</b> Talk about different cultures				
<b>6A</b>	Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns
<b>6B</b>	Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /ʃ/ and /tʃ/
<b>6C</b>	Ask for and give recommendations		Sounding interested	Asking for and giving recommendations
<b>6D</b>	Write a review of a restaurant or café			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>go</i>		
<b>Unit 7 House and home</b>				
<b>Getting started</b> Talk about ideal houses				
<b>7A</b>	Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final <i>t</i> or <i>d</i>
<b>7B</b>	Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions
<b>7C</b>	Make offers and ask for permission		Sounding polite	Making offers and asking for permission
<b>7D</b>	Write a note with useful information			
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>over</i>		
<b>Unit 8 Information</b>				
<b>Getting started</b> Talk about an interesting news story				
<b>8A</b>	Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/
<b>8B</b>	Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/
<b>8C</b>	Generalise and be vague			Sound and spelling: /h/ and /w/
<b>8D</b>	Write an email summary of a news story			Generalising and being vague
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>in/on + noun</i>		
<b>Unit 9 Entertainment</b>				
<b>Getting started</b> Talk about street entertainers				
<b>9A</b>	Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences
<b>9B</b>	Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress
<b>9C</b>	Recommend and respond to recommendations			Showing contrast
<b>9D</b>	Write an article			Recommending and responding
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>see, look at, watch, hear, listen to</i>		
<b>Unit 10 Opportunities</b>				
<b>Getting started</b> Talk about different kinds of opportunities				
<b>10A</b>	Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: <i>would</i>
<b>10B</b>	Talk about imagined past events	Third conditional	Expressions with <i>do, make</i> and <i>take</i>	Sentence stress: <i>would</i> and <i>have</i>
<b>10C</b>	Talk about possible problems and reassure someone			Sounding sure and unsure
<b>10D</b>	Write an email with advice			Talking about possible problems and reassuring someone
<b>Review and extension</b> More practice		<b>WORDPOWER</b> <i>Easily confused words</i>		
<b>Communication Plus</b>	<b>p.127</b>	<b>Grammar Focus</b>	<b>p.132</b>	<b>Vocabulary Focus</b> <b>p.152</b>

Listening and Video	Reading	Speaking	Writing
Conversation: a TV programme	Article: <i>The Toughest Place to be a ...</i>	Advice about living in another country	
Monologue: vending machines in Japan	Blog: <i>Hungry adventures</i>	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: <i>A more personal place to stay</i>	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	Unit Progress Test
Conversation: a holiday in Florida	Article: <i>Top five things to do ... in and around Miami</i> ; A note	A recent holiday	A note with useful information Offering choices
	Article: <i>Everyone's a journalist</i>	A news website	
Conversation: a fake restaurant		Describing experiences using reporting verbs	
Giving good news		Generalising; Being vague	Unit Progress Test
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Radio discussion: CGI in films	Article: <i>Film-making has changed a lot in the last 100 years – or has it ... ?</i>	Recommending a film or TV show	
Three monologues: music experiences	Article: <i>The three best music festivals you've probably never heard of</i>	A music experience	
Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
Two monologues: live music	A blog about staying at home	Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Conversation: trying new sports		Taking new opportunities	
	Article: <i>Searching for serendipity</i>	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action