



ID NUMBER: \_\_\_\_\_

# ENGLISH B1

## Reading Comprehension

**TIME: 1 hour**

### INSTRUCTIONS TO CANDIDATES

There are **3 tasks** in this part of the test.

You must answer **all** the questions.

You must write your answers in the space provided 'Answer'.

Questions 1-17 are worth 1 point each, and questions 18-23 are worth 2 points each.



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### Task 1

You are going to read an article about cycling in different places.

- Read the sentences (A-L) and decide which sentence matches the countries (1-9).
- There is an example at the beginning (0).
- There are two extra sentences you will not use.

**0. UK**

A. Cycling is very normal here for everybody.

1. Italy

B. The writer talks about a famous person who is employed there.

2. Belgium

C. In this place you do not need to take your own bike.

3. The Netherlands

D. The writer talks about a place he lived in as a child.

4. France

E. Describes one place where you can see many different things.

5. Spain

F. This writer describes a place that has not changed in a long time.

6. Denmark

G. This cyclist recommends not going there on certain days.

7. US

H. Here it was difficult to build bike paths.

8. South Africa

**I. Cyclists have a place to sit outside.**

9. Kenya

J. Here the cyclists go along the same place as people who walk.

K. This cyclist describes a place for the whole family to ride their bikes.

L. Mentions a place to stay where you have to take something with you.

### Answers:

0. **I** \_\_\_\_\_

4. \_\_\_\_\_

7. \_\_\_\_\_

1. \_\_\_\_\_

5. \_\_\_\_\_

8. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

9. \_\_\_\_\_

3. \_\_\_\_\_



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### **Cycling trips and tips: top cyclists share their secrets**

Want to know where to ride, sleep, eat and drink espresso with the best of them? We asked cycling insiders for their top tips from around the world

#### **0. UK**

**You get to appreciate Cornwall's coastline and mining heritage via an off-road bike ride along the Cornish mining trails between Portreath on the north coast and Devoran on the south. Along the way is the excellent Bike Chain cafe at Bissoe, which serves delicious food – including Cornish cream teas – in a bike-friendly atmosphere. Inside, there's lots of cycling memorabilia – signed jerseys by *Tour de France* riders and the British Olympic cycle team – and there's a nice veranda to take in the sun.**

#### **1. Italy**

The famous *Colle Gallo* in Bergamo is my favourite climb in the area where I grew up and learned to race. It's on the *Gran Fondo Felice Gimondi* route and the *Giro d'Italia* sometimes takes it in. At the summit is the Shrine of Our Lady of cyclists - and the *Museo del Ciclismo*, which was inaugurated during the 1998 *Giro d'Italia* and has been collecting bicycles, jerseys, and memorabilia. There's a nice little café inside the museum where you can rest your legs.

#### **2. Belgium**

The Tour of Flanders race is so popular that in 2012 a museum was created in the arrival city of Oudenaarde. This plunges you into the atmosphere and history of Belgium's best-known bicycle race, and if you're lucky, you might be welcomed by former double world champion Freddy Maertens, who works there as a guide. Tour of Flanders cycling routes have been created for amateurs.

#### **3. The Netherlands**

The *Marianne Vos* Route goes through the seven villages of Aalburg and celebrates my World and Olympic titles with a number of benches along the route, where you can stop and rest your legs. You'll see the white windmill in Meeuwen and, in Babylonienbroek, a statue of the silver bike I rode to celebrate my Olympic track win. The best place to stop is *Cafe't zwaantje*, still decorated as it was when it opened 70 years ago. It's a typical farmers' cafe but they are always very friendly to cyclists.

#### **4. France**

Hotel *Crillon-le-Brave* has an excellent location on one side of *Mont Ventoux* in Provence, a pilgrimage climb for any serious cyclist. It's a lovely hotel with amazing views and the owner looks very favourably on cyclists, whether you take your own bike or hire one of theirs. This hotel holds a special meaning for the many who have stayed there and gone on to conquer the mountain.

#### **5. Spain**

*Anillo Verde*, which means the Green Ring, is a huge 65km bike lane surrounding the whole of Madrid. It's a good way to escape the messy city centre, has nice views and is a really peaceful ride as long as you don't go on a weekend.



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## 6. Denmark

In a city where cycling is so mainstream, there are no "cycling cafés" or "hangouts" or other such nonsense. Every destination in Copenhagen is bicycle-friendly, as is every route to get there. I strongly recommend a cycling journey taking in breakfast at *Bang & Jensen*, lunch at *Torvehallerne* food halls, and dinner at *Falernum*.

## 7. US

This isn't strictly speaking a commercial café, but self-serve refreshments are available on the honour system at the West Point Inn, near the top of Mount Tamalpais in Marin County, California, which has picnic tables with million-dollar views. It can only be accessed by bike or hiking up the Old Railroad Grade. You can stay at the inn but you will need to pack bedding and supplies, and there is no electricity; the light fixtures are still powered by gas.

## 8. South Africa

The Woodstock Exchange in Cape Town was once a disused industrial centre but is now the most energetic place in town, with artisanal coffee roasters, art galleries, craft and fashion boutiques, and the Starling & Hero Bicycle Café – all any bicycle enthusiast could want under one roof!

## 9. Kenya

Ring Road Kileleshwa winds through the affluent residential areas of Nairobi on a path shared by pedestrians and cyclists but separate from traffic. The path, though not continuous, leads to the Westlands suburban hub and the Sarit Centre Mall, a "city within a city" hosting restaurants, shops and a cinema, as well as being the first establishment in the city to provide bicycle parking.

Source: an article in *The Guardian* The Guardian News & Media



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## Task 2

You are going to read an article about planning a wedding.

- For questions 10-17 choose the correct answer (A-C) according to the text.
- Only answers written in the section marked “answer” will be corrected.
- There is an example (0) at the beginning.

### When weddings attack: adventures of a modern bride

One February afternoon, my boyfriend Jamie suggested we spend the rest of our lives together. I was eating a cheese toastie, it was a grey Monday in our flat, and I thought he was joking. But it turned out he'd been planning this: that evening, we went out for dinner and our parents were waiting for us at the restaurant. Seeing all four of them around a table, with huge smiles on their faces, I started crying.

And then we started talking about the wedding.

“How about September?”, my mum proposed.

“September next year?”, my very new fiancé asked, tentatively.

“No, this September. Just get it done. A lovely, late-summer wedding. Obviously we're not waiting until next summer.” My mother, as she had made clear over the previous six months, and most of my adult life, had waited long enough.

“That's a bit quick,” we both said.

“What do you want from your wedding?”, my future father-in-law asked me, excitedly. “You must have thought about it.”

But the truth was, I really hadn't. I hadn't dressed as a bride as a little girl. I was preoccupied with playing offices, or pretending to be a baseball player.

“Coloured lights?” I suggested, hoping this might pass as an answer. It didn't. And so it began.

Four months later, and I have been asked to choose one of eight chair designs at our wedding. I have never once paid attention to a chair at a wedding. My friends assure me that this (along with a wedding hashtag, the colour of the dance floor, and appropriate lighting) is all part of what it means to get married today.

But when did wedding planning get so complicated? There seems to be so many decisions to be made, from the dress to the flowers to the cake, to the flowers on the cake. Plus I'm surrounded by everyone else's choices (thanks social media!). I am just a first-time bride; everything is new to me. Here is what I've learned so far.

As I write this, it is 172 days 6 hours 42 minutes and 26 seconds until my wedding day. I know this because my mother has a countdown app on her phone. It has a photograph of me and my fiancé looking half decent at a wedding reception (where else?) with the countdown clock at the bottom, because this is how long she has to wait before she sees us looking that presentable again. She will occasionally screenshot the app and send it to me with messages such as: “Can't wait until it's 150 days to go!”



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What has become clear to me, though, is that modern wedding culture will make you crazy. This year, I am attending 10 ceremonies, not including my own. Last year, it was six. Inevitably, we have spent the past two years surrounded by brides and grooms from different religions and backgrounds, planning weddings of all shapes and sizes, from farms in tiny rural villages to south London warehouses.

Nowhere is this more apparent than in the obsession with weight loss. It now seems that prospective brides are not going to eat anything. Aside from being a symptom of society's corrosive obsession with thinness, which I haven't got time to talk about now because I am *really* busy thinking about chairs, this is stupid. As one friend, exasperated by incessant questions about her "wedding diet", tells me: "I don't care about changing the way I look, to marry the person who sees me first thing in the morning. It makes zero sense."

I have even had to sign a form to say that, if I lose too much weight before my wedding, and my dress doesn't fit, it is my fault, not the dress shop's. My friend Sally, meanwhile, had the following opinion: "My designer cut my dress too small on the assumption I'd lose weight due to stress," she says. "I didn't feel hugely stressed, so the weight stayed on. Then I tried on the dress but it was too small. That made me stressed."

The best place to learn all about weddings is on Pinterest. Here my research goes much deeper than simply entering "wedding". One night, I was looking for "presents for guests" (yes, your guests need a present as well as a good party), and with one click found myself in a sub-category named "25 ways to make your wedding funnier" (when did weddings have to be funny?). Next up was "10 ways to keep your guests entertained", including games such as "Guess when we will have our first kid", and "Suggest some names for our future children".

But every bride and groom I know tells me that, despite the problems and the stress, it is, in fact, worth it. There is something about having all the people you love in one room, celebrating your love, that gives you "a high like no other", one bride, two years married, tells me. And, yes, we care about getting all the elements right for the day, especially when other people take such joy from it. My mum hosted an engagement tea for us, and there was a moment when my fiancé's 89-year-old grandfather took my hand and said softly: "You have no idea how happy this day has made me."

Adapted from an article by Abigail Radnor in *The Guardian* Guardian News & Media, Ltd.

**(0) Abigail explains that when her boyfriend asked her to marry him**

- A. he had planned a special surprise.**
- B. their family was there as well.**
- C. she was doing normal things.**

**Answer: \_\_\_\_\_C\_\_\_\_\_**

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**10. Why did Abigail's mother suggest getting married that September 2015?**

- A. She thought that the best weather for a wedding would be in summer.**
- B. She didn't want any more delays for Abigail's wedding.**
- C. She thought that Abigail might change her mind if they waited.**

**Answer: \_\_\_\_\_**

**11. What does Abigail say about making choices for her wedding?**

- A. Some of the decisions she has to make seem ridiculous.**
- B. Her childhood games helped her prepare for making wedding plans.**
- C. Her fiancé's father helped a lot with the wedding plans.**

**Answer: \_\_\_\_\_**

**12. How has social media contributed to the wedding plans?**

- A. Now lots of people can give an opinion about the wedding.**
- B. Social media has helped her organise the wedding details.**
- C. It helped her decide on a certain way to decorate for the wedding.**

**Answer: \_\_\_\_\_**



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13. What does Abigail say about the app on her mother's phone?

- A. Abigail does not like the picture on the app.
- B. Abigail's mother uses the app to remind Abigail of things.
- C. Abigail also has the same app for her own phone.

**Answer:** \_\_\_\_\_

14. Attending so many weddings recently has shown Abigail

- A. that brides and grooms are too obsessed with wedding details.
- B. that there are some things she does not want to include in her wedding.
- C. that there are many different ways to celebrate a wedding.

**Answer:** \_\_\_\_\_

15. What does Abigail say about losing weight?

- A. Many brides try to lose weight to look better for their husbands.
- B. Most brides lose weight before the wedding.
- C. She lost so much weight that her dress was too big.

**Answer:** \_\_\_\_\_

16. *Pinterest* gives wedding information such as

- A. how to tell guests which gift the bride and groom want.
- B. why wedding guests need to laugh.
- C. how to make sure wedding guests aren't bored.

**Answer:** \_\_\_\_\_

17. What is said in the last paragraph?

- A. The bride and groom's family will always complain about the wedding details.
- B. Older guests normally do not have a good time at weddings.
- C. Making a wedding perfect makes everyone happy.

**Answer:** \_\_\_\_\_

### Task 3

**You are going to read an article about childhood obesity.**

- **Complete sentences (18-23) according to the information in the text.**
- **Use a maximum of FOUR words.**
- **Contractions count as two words.**
- **There is an example (0) at the beginning.**

Kids run more slowly than 30 years ago

A new report from the *American Heart Association* says fitness levels in children are lower today than they were 30 years ago. The researchers looked at data from the past 46 years. The statistics were on more than 25 million children in 28 countries. The research team found that on average, today's children run one kilometre about one minute slower than their parents did three decades ago. The figures were roughly the same for boys and girls. The distance a child can run is decreasing by around half of one per cent every year. One of the biggest reasons for the slowdown in children's running ability is obesity. Kids are overweight because they are eating too much and not exercising enough.

The researchers say their report is worrying. If children are becoming fatter and less fit, they will be unhealthier in the future. Lead researcher Dr Grant Tomkinson said: "If a young person is generally unfit now, then they are more likely to develop conditions like heart disease later in life." Dr Tomkinson said: "We need to help to inspire children and youth to develop fitness habits that will keep them healthy now and into the future. They need to choose a range of





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physical activities they like or think they might like to try, and they need to get moving." He added: "Young people can be fit in different ways. They can be strong like a weightlifter, or flexible like a gymnast, or skillful like a tennis player."

0. American children's health levels are not \_\_\_\_\_ **AS HIGH AS** \_\_\_\_\_ they were in the past.

**ANSWERS:**

18. They started recording the data 46 \_\_\_\_\_.

19. The children's parents could run \_\_\_\_\_ when they were young.

20. The problem is \_\_\_\_\_ by childhood obesity.

21. Today children \_\_\_\_\_ enough exercise.

22. Illnesses \_\_\_\_\_ as heart disease could be more a problem in the future.

23. Children should select physical activities that they are \_\_\_\_\_ on.

Adapted from an article from *breakingnewsenglish.com*





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# ENGLISH B1

## Listening Comprehension

**TIME: 30 minutes approximately**

### INSTRUCTIONS TO CANDIDATES

There are 3 **tasks** in this part of the test.

You must complete **all** the tasks.

You must write your answers in the space provided 'Answer(s)'.

Listen carefully to the instructions on the recording.

You will hear each recording twice.

You will have time to read through the tasks before the recording begins, and you will have 2 minutes at the end of the test to complete your answers.

There will now be a pause. Please ask any questions at this time.

Do not speak during the test.

Each question is worth 1 point.



ID NUMBER: \_\_\_\_\_

**Task 1:**

There are eight questions in this task. For each question (1-8) there are three options and a short recording. Choose an option (A, B or C) and write it on the line. Here is an example.

**EXAMPLE**

0. Where will the couple go on holiday?

- |          |   |          |  |          |  |
|----------|---|----------|--|----------|--|
| <b>A</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">to another country</div> | <b>B</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">to a campsite</div> | <b>C</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">on a cruise</div> |
|----------|---|----------|--|----------|--|

Answer: \_\_\_\_\_ A \_\_\_\_\_

---

1. What did the woman buy in the sales?

- |          |  |          |  |          |  |
|----------|--|----------|--|----------|--|
| <b>A</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">Something for herself</div> | <b>B</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">Something for the man</div> | <b>C</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">Something for the house</div> |
|----------|--|----------|--|----------|--|

Answer: \_\_\_\_\_

2. What time are the friends going to the cinema?

- |          |   |          |   |          |  |
|----------|---|----------|---|----------|--|
| <b>A</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">7:00</div> | <b>B</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">8:00</div> | <b>C</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">10:00</div> |
|----------|---|----------|---|----------|--|

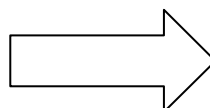
Answer: \_\_\_\_\_

3. Why *hasn't* the man bought the tickets?

- |          |   |          |   |          |   |
|----------|---|----------|---|----------|---|
| <b>A</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">There were no more tickets</div> | <b>B</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">There were no good seats</div> | <b>C</b> | <div style="border: 1px solid black; padding: 10px; width: 180px; margin: 0 auto;">There was a problem to pay</div> |
|----------|---|----------|---|----------|---|

Answer: \_\_\_\_\_

Task continues on the next page





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4. Which course is the woman going to study?

- A** history      **B** economics      **C** cooking

**Answer:** \_\_\_\_\_

5. What is on TV at 6 pm today?

- A** news      **B** tennis      **C** wildlife programme

**Answer:** \_\_\_\_\_

6. Where are the couple planning to go with the children at the weekend?

- A** to see animals      **B** to a sporting event      **C** to see a film

**Answer:** \_\_\_\_\_

7. Why does the man congratulate the woman?

- A** The woman is retiring.      **B** The woman has a new job.      **C** The woman is moving.

**Answer:** \_\_\_\_\_

8. What treatment does the woman have?

- A** medicine and a cream      **B** exercise and a cream      **C** medicine and exercise

**Answer:** \_\_\_\_\_



ID NUMBER: \_\_\_\_\_

**Task 2:**

You are going to hear a conversation between a woman and a man about Thanksgiving. For questions (9-14) write your answer (A, B, or C) on the line. There is an example (0) at the beginning.

0. Why was the man in the United States?

- A. He was studying cooking.
- B. He was opening a new business.
- C. He was working in a restaurant.

Answer: \_\_\_\_\_ C \_\_\_\_\_

9. What does the man say about the Thanksgiving meal?

- A. Family members travelled to be there.
- B. Different people prepared different things to eat.
- C. The amount of food was less than he expected.

Answer: \_\_\_\_\_

10. What is the most important part of the Thanksgiving meal?

- A. The vegetables.
- B. The potatoes.
- C. The meat.

Answer: \_\_\_\_\_

11. What is the main difference between Thanksgiving and a Christmas meal?

- A. The amount of food served.
- B. One specific food item served.
- C. The way to prepare one food item.

Answer: \_\_\_\_\_

12. What does the man say about American football?

- A. The complicated rules are difficult to understand.
- B. This sport is taken very seriously in the USA.
- C. He was surprised that the women watched sport.

Answer: \_\_\_\_\_

13. What is "Black Friday"?

- A. The day when most people shop in the USA.
- B. The day when most people travel in the USA.
- C. The day when most people don't work in the USA.

Answer: \_\_\_\_\_

14. What impressed the man about "Black Friday"

- A. That it was so difficult to get around the cities.
- B. That the people usually do different things on different years.
- C. That the people started something so soon.

Answer: \_\_\_\_\_



ID NUMBER: \_\_\_\_\_

**Task 3:**

You are going to hear a news report about eating habits in the United States. For each question (15-20) complete the gaps with the word or short phrase you hear on the recording. Do not change the word(s). There is an example at the beginning (0).

**Ted Mistretta** is travelling by train to New York with

(0) \_\_\_\_\_ HIS DAUGHTER \_\_\_\_\_.

The type of food Americans are more interested in now is

(15) \_\_\_\_\_.

*McDonald's* is famous in the U.S. and also

(16) \_\_\_\_\_.

The *Super Bowl* football game is the

(17) \_\_\_\_\_ that most people in the US watch annually.

Bonnie Riggs has studied Americans'

(18) \_\_\_\_\_ for almost 30 years.

Bonnie Riggs says that Americans ate in restaurants

(19) \_\_\_\_\_ times last year.

"Millennials" are people who were born between

(20) \_\_\_\_\_ and 2000.

Adapted from an audio file from *Voice of America*



# ENGLISH B1

## Writing

**TIME: 1 hour**

### INSTRUCTIONS TO CANDIDATES

There are 2 **tasks** in this part of the test

You must answer **BOTH** tasks

You must write your answers in the space provided. There are sections on the exam paper to write notes and/or a draft. Anything written in these sections will NOT be corrected.

Please write the total number of words you write for each composition in the section marked **WORDCOUNT**

You will be penalised for writing 10% above or below the word count.

Do NOT include your name in the answer. The exam is anonymous.

Please make your handwriting legible. Any tasks which cannot be understood will not be corrected.

Each task is worth 27 points.



**TASK ONE: write between 100 and 120 words in your e-mail in an appropriate style.**

<p>I'm planning on...</p>	<p>Dear Patrick,</p> <p>Hope all is going well at college. Thanks for your invitation.</p> <p>I'm sorry I can't come to your birthday party next week, but I have exams and need to study.</p> <p>How do you plan to celebrate it? Have you planned any party activities?</p> <p>I'm planning a weekend trip to London next month. Would you like to come with me?</p> <p>Let me know.</p> <p>Regards, Julie</p>	<p>Yes! I want to...</p>
<p>I can't because</p>		

Write an email to your friend

**ESTA PARTE NO SE CORREGIRÁ.**  
**BORRADOR:**





ID NUMBER: \_\_\_\_\_

[illegible]



**TASK TWO: write between 150 and 180 words in your composition in an appropriate style.**

**You work in the English language magazine at your university. The students at the university buy the magazine every month. You want to write a story for the magazine. It begins in the following way:**

*"Tamara left the underground and went up to the street. She did not know where she was."*

You must include these ideas: Where Tamara was going  
Why she was going there  
How she felt

Write your **story**. Use 150-180 words.

**ESTA PARTE NO SE CORREGIRÁ.  
BORRADOR:**



## Edificio 18 (Celestino Mutis), Planta 1ª

ID NUMBER: \_\_\_\_\_

## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



### **SPEAKING TEST – ENGLISH B1**

#### **INTERLOCUTOR:**

Good morning/afternoon. Can I have your mark sheets please?

I am going to record the test.

This is the B1 speaking exam. It's the \_\_\_\_\_ of \_\_\_\_\_ 20\_\_\_\_\_.

My name is \_\_\_\_\_ and this is my colleague \_\_\_\_\_.

#### **TASK 1 –4 minutes (6 minutes for groups of three):**

To candidate A: What's your name?

To candidate B: What's your name?

*(The interlocutor should make a note of the names and begin every question using the first name of the candidate.)*

To candidate A: \_\_\_\_ what's your surname? Can you spell it?

To candidate B: \_\_\_\_ what's your surname? Can you spell it?

To candidate A: \_\_\_\_ where do you live/come from?

And what do you like about your town/village/city?

To candidate B: \_\_\_\_ where do you live/come from?

And what do you like about your town/village/city?



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**PABLO  
OLAVIDE**  
SEVILLA

### Servicio de Idiomas

Edificio 18 (Celestino Mutis), Planta 1ª

954 238 200

**The candidates will be asked questions about topics such as:**

The weather

Hobbies

Studies

Jobs

Studying languages

Free time

Holidays

Future plans

Celebrations

Etc.

**TASK 2 –3 minutes (4 minutes for groups of three):**

**A2014004**

I am now going to ask you to describe a photo.

Candidate A: Here is your photograph. You have a minute to describe the photo. Can you describe it, please?

*(After a minute, the interlocutor takes away the photo).*

Candidate B:

Picture four: Do you like cycling?







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OLAVIDE**  
S E V I L L A

### Servicio de Idiomas

Edificio 18 (Celestino Mutis), Planta 1ª

954 238 200

#### **TASK 2 – 3 minutes ( 4 minutes for groups of three):**

**A2014001**

I am now going to ask you to describe a photo.

Candidate B: Here is your photograph. You have a minute to describe the photo. Can you describe it, please?

*(After a minute, the interlocutor takes away the photo).*

Candidate A:

Picture one: Do (Did) you like studying alone or in a group?





**TASK 3 - 3 minutes (5 minutes for groups of three)**

In this part of the test you are going to talk together for about 3 (5) minutes. I'm going to describe a situation to you.

**Activity 2014004**

**You are organising a photography competition for people aged 18 to 30. You have to choose the prize. Look at the different options and decide which prize would be the best.**

*(The interlocutor shows the candidates the visual).*

I'll say that again.

**You are organising a photography competition for people aged 18 to 30. You have to choose the prize. Look at the different options and decide which prize would be the best.**

**Task 4 - 4 minutes (6 minutes for groups of three):**

**Ask these questions:**

Which prize would you like? (Why/why not?)

Do you like taking photos?

What type of holidays do you like?

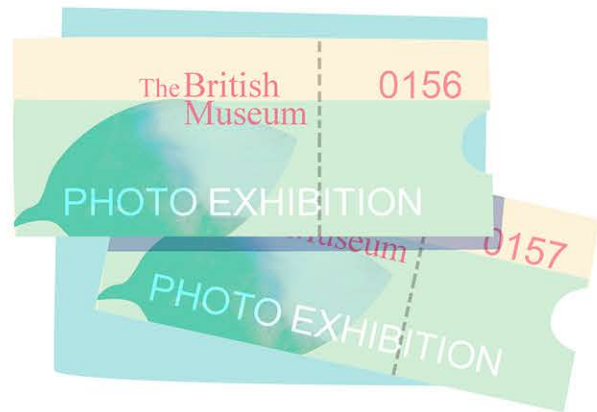
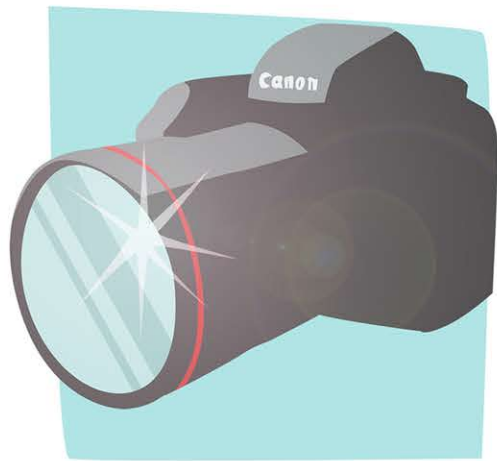
Do you think your country is expensive for tourists?

Do you think money is a good prize in a competition?

Do you have any special photographs?

Do you share photographs on social media? Is this a good idea?





## **B1 Exam Key**

### **Reading**

#### **Task 1:**

1. D    2. B    3. F    4. C    5. G    6. A    7. L    8. E    9. J

#### **Task 2:**

10. B    11. A    12. A    13. B    14. C    15. B    16. C    17. C

#### **Task 3:**

18. years ago	19. faster	20. caused
21. are not doing/getting/don't do	22. such	23. keen

### **Listening**

#### **Part 1:**

1. B    2. B    3. C    4. C    5. B    6. A    7. B    8. C

#### **Part 2:**

9. A    10. C    11. B    12. B    13. A    14. C

#### **Part 3:**

15. fresh food/fast casual	16. around the world	17. TV event
18. (restaurant) habits	19. 61 billion	20. 1981