

## SYLLABUS

### 1. COURSE DESCRIPTION

<b>Degree:</b>	<b>Environmental Sciences</b>
<b>Course:</b>	<b>Biology</b>
<b>Module:</b>	<b>Biology</b>
<b>Department:</b>	<b>Molecular Biology and Chemical Engineering</b>
<b>Academic Year:</b>	<b>2017-18</b>
<b>Term:</b>	<b>Second</b>
<b>ECTS credits:</b>	<b>7.5</b>
<b>Year:</b>	<b>1<sup>st</sup> year</b>
<b>Type:</b>	<b>Basic</b>
<b>Language:</b>	<b>Spanish</b>

<b>Course Model:</b>	<b>B1</b>	
<b>a. Basic learning (EB):</b>		<b>60 %</b>
<b>b. Practical learning (EPD):</b>		<b>40 %</b>
<b>c. Organised activities:</b>		



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### 2. LECTURERS

<b>Coordinator</b>	
<b>Name:</b>	
<b>School:</b>	<b>School Experimental Sciences</b>
<b>Department:</b>	<b>Molecular Biology and Chemical Engineering</b>
<b>Area:</b>	<b>Genetics</b>

## SYLLABUS

### 3. TOPICS

#### **BASIC LEARNING (EB):**

UNIT 1. Plant architecture: Levels of organization.

UNIT 2. Plant reproduction.

UNIT 3. Animal Architecture.

UNIT 4. Animal reproduction.

UNIT 5. The cell. I: Historical reviews and introduction.

UNIT 6. The cell. II: The eukaryotic cell.

UNIT 7. Fundamental concepts of animal physiology. I: Concept of Physiology.

UNIT 8. Fundamental concepts of animal physiology. II: Properties of excitable cells.

UNIT 9. Photosynthesis. I. Light reactions of photosynthesis: concept of photosynthesis.

UNIT 10. Photosynthesis. II. Photosynthetic assimilation of CO<sub>2</sub>: assimilation of CO<sub>2</sub> in the C<sub>3</sub> plants.

UNIT 11. Introduction to Genetics.

UNIT 12. The grammar and semantics of genes: other cellular nucleic acids.

UNIT 13. Basic molecular tools for conservation genetics: artificial synthesis ("in vitro"): polymerase chain reaction (PCR)

UNIT 14. Genetic variations (heritable polymorphism): phenotypic polymorphisms.

UNIT 15. Allele inheritance: inheritance of a gene and two independent genes.

UNIT 16. Quantitative genetics: phenotypic effect of the environment.

UNIT 17. Analysis of genetic variability in populations: alleles of a gene in a species.

UNIT 18. Factors that modify the allelic frequencies.



## **SYLLABUS**

### **PRACTICAL LEARNING (EPD)**

Laboratory practice 1: Zoological nomenclature.

Laboratory practice 2: Optical microscopy: fundamentals and use of the optical microscope.

Laboratory practice 3: Photosynthesis and respiration.

Laboratory practice 4: Genetic polymorphisms.