

Social Education

A social educator is a professional who carries out a social and educational intervention with people and their life contexts in order to achieve a full personal and social development. In that way, people will be able to participate, in a responsible way, in different social and community areas together with many other professionals to carry out a function of social and educational intervention.

This job profile involves the following key functions:

- Design, development and evaluation of socio-educational programs and projects.
- Management and control of socio-educational institutions resources.
- Socio-educational development and promotion.
- Social, cultural and educational mediation.
- Analysis and research of socio educational contexts.
- Training of agents for the socio-educational intervention.

The undergraduate degree in Social Education is aimed at:

1. Training in knowledge, skills, tools and attitudes that contribute to the development of competences in:

A. Explanation and understanding of the theoretical and practical foundations of educational processes to be carried out with different groups of people in different contexts.

B. Planning and management of institutions and services in which educational practices are developed, adapting their design and development to the characteristics, needs and demands of individuals and groups.

C. Implementation and evaluation of educational projects for different people and groups, emphasizing in dynamics of communication, participation, integration and socialization, as well as in the promotion of a civic coexistence.

2. Inform and promote the awareness of the agents, resources and processes that define and contextualize the professionalism and job performance of educational work in different contexts. This would require the adoption of a holistic view of the education of people throughout the life cycle in every area of the educational intervention.

3. Development of the critical capacity and ethical responsibility of the students in the analysis of social realities, of knowledge and skills which refer to the research and educational activities, inserting their actions from the perspective of the social transformation.

Teaching in small groups and a methodology adapted to the European Higher Education allow students to master a number of essential skills to develop critical thinking and ethical responsibility in the analysis of the social realities.

This knowledge will open the way of our students for future integration into the labor market as a social educator.

Career opportunities:

The educational and competence objectives on our Plan of Studies are designed so that graduate students will be capable of carrying out their professional activity in a responsible and efficient way in the following fields:

- Community development and creation of social networking
- Socio-cultural animation and cultural management
- Socio-educational intervention in all social contexts (family, school and work)
- Education for leisure and free time
- Socio-educational intervention in civic education (environmental education, health, gender, road, intercultural, international cooperation, etc.)
- Adult and elderly education
- Socio-educational actions with minorities and disadvantaged social groups

This undergraduate degree can also lead to access to a Master and Doctoral program.

Learning: Classroom-based teaching

Language of teaching: Spanish

Type: EHEA bachelor's degree

Credits: 240 (60 per year)