## **COURSE SYLLABUS**

## **Faculty of Social Sciences**



**DEGREE:** Sociología

**DOUBLE DEGREE** Ciencias Políticas y de la Administración y

Sociología

**MODULE:** Areas of sociological analysis

**DEPARTMENT:** Sociology

**COURSE:** Political Sociology



### **Political Sociology**

DEGREE:	Sociología (and double-degree programme on Ciencias Políticas y de la	
	Administración and Sociología)	
DOUBLE DEGREE	Ciencias Políticas y de la Administración y Sociología	
MODULE:	Areas of sociological analysis	
SUBJECT-MATTER	Political Sociology	
COURSE:	Political Sociology (802103-911062)	
TEACHER	Manuel Jiménez Sánchez ( <u>mjimsan@upo.es</u> ) Department of Sociology	
RESPONSABLE:	(room number 11.04.16)	

#### **Degree programe context**

Number of ECTS:	6 ECTS	
Year:	Third year	
Semester:	Second Semester	
Type of Course:	"Obligatorio"	
Pre-requisites:  Fluency in English. International mobility study require to have a good level of oral and comprehension of Spanish		
Course Language:	English	

TEACHING METHODS:		A1
a.	Enseñanzas básicas (lectures and seminars):	70% (31 hours)
b.	Enseñanzas prácticas y desarrollo (work in	30% (14 hours)
	groups and practical activities):	

#### Skills and intended learning outcomes

(See the syllabus of the course (cod.802056) "Sociología Política", taught in Spanish, for the complete list of skills and learning outcomes)

At the end of this course, typical students should;

Comprehend some of the key basic concepts used in political sociological analysis;

Be able to analyze some key substantive issues in the study of the political dimension of advanced industrialized societies;

Recognize the main political factors explaining process of transformation in contemporary societies;



Understand the main characteristics of social and political movements and their role in the processes of political change;

Evaluate the usefulness of different theories for the analysis of concrete social issues;

Be able to present sociological knowledge and argument in a clear and concise way both orally and in written work, either in English or in Spanish;

Be able to work in groups with other students to explore sociological problems and make presentations.

Identify situations and contexts in which democratic values are not respected and debate on democratic values.

# Contents of the module to be developed in this course (as stated in the degree official verification memory)

Knowledge of the political, economic and social movements of contemporary democratic systems.

Knowledge of social processes that affect institutions and economic and political organizations.

#### **Course contents**

- Unit 1. Theoretical approaches: power and politics.
- Unit 2. The transformation of political space and political subject in modern democracies.
- Unit 3. The social bases of political participation. What? Why? Who? What for?
- Unit 4. Electoral participation. Explanations. Dynamics of change in the electoral competition and the voter.
- Unit 5. Protest and social movements. The consequences of political contestation.

#### **Assessment methods**

#### Continues evaluation system:

Exams (50%, two exams during the term period).

Short assessment reports/papers and presentations. This course is run seminar-style. As a result, class participation is a central component of the learning experience (50 %).

### **Political Sociology**



(See the syllabus of the course 802056 "Sociología Política", taught in Spanish, for the specification of evaluation systems in the "convocatoria de curso" and "convocatoria de recuperación")

#### Recommendations

The working language of the course is English. Students must be fluent in English although some assessment and exams may be written in Spanish. Non Spanish students are required to have a good level of oral and written comprehension of Spanish, as some of the readings and teaching-materials used in the course are only available in Spanish. It is also recommended to monitor current political affairs and events in order to bring them into the discussion of the contents during the classes. In addition to the required reading, it is recommended that the student, depending on their interests, expand the contents by reading the various jobs that will be mentioned in class and made available through the virtual classroom.

#### **General referencies**

Dalton, R.J. 2013. Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies, 6th Edition.

Nash, K. 2010. Contemporary political sociology. 2<sup>nd</sup> edition. Oxford: Wiley-Backwell.

The course schedule ("guía específica") will include the specific readings for each session of the course