



**11<sup>TH</sup> INTERNATIONAL SYMPOSIUM ON INTERCULTURAL, COGNITIVE AND SOCIAL PRAGMATICS**

**“PRAGMATICS AND DISCOURSE ANALYSIS:  
SYNERGIES TO UNDERSTAND INTERPERSONAL COMMUNICATION”**

School of Humanities, Pablo de Olavide University

22-24 May 2024

# 11<sup>th</sup> International Symposium on Intercultural, Cognitive and Social Pragmatics

School of Humanities, Pablo de Olavide University

## PROGRAMME

**Jump to:**

[Wednesday, May 22<sup>nd</sup>](#)

[Thursday, May 23<sup>rd</sup>](#)

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Wednesday, May 22<sup>nd</sup>

<b>OPENING SESSION</b> Aula de Grados Building 7			
	<b>Aula de Grados</b> <b>Building 7</b>	<b>Room 1</b> <b>Building 7</b>	<b>Room 2</b> <b>Building 7</b>
9:00 – 9:15	<b>Themed session 1: Second Language Pragmatics</b> <b>Chair: Manuel Mejías Borrero</b>	<b>Themed session 2: Digital discourse and communication</b> <b>Chair: Manuel Padilla Cruz</b>	<b>Themed session 3: Cross-cultural and intercultural pragmatics</b> <b>Chair: Rebeca Company Almagro</b>
9:15 – 9:45	<b>Llorenç Comajuan-Colomé, Kathleen Bardovi-Harlig, Sabrina Mossman &amp; Enrique Rodríguez</b> <i>Universitat de Vic-Universitat Central de Catalunya, Indiana University, The University of Texas at El Paso &amp; Indiana University</i>  <b>“Spanish conventional expressions at three sites: Regional variation of a pragmalinguistic resource”</b>	<b>Patricia Bou Franch</b> <i>Universitat de València</i>  <b>“Personal narratives of medical gaslighting on social media”</b>	<b>Saki Araki</b> <i>Gakushuin University</i>  <b>“A case study of building cross-cultural pragmatic awareness in English while living in non-English-speaking countries: The comparison of Japanese living in Germany and German living in Japan”</b>
9:45 – 10:15	<b>Anastasia Kulyagina &amp; Ariadna Sánchez-Hernández</b> <i>Universitat Pompeu Fabra &amp; Universidad Complutense de Madrid</i>  <b>“The development of second language (L2) pragmatic competence in digitally mediated communication: A focus on requests and refusals”</b>	<b>Bethany A. Aull</b> <i>Universidad de Sevilla</i>  <b>“Reaction buttons: Are they backchannels?”</b>	<b>Sagit Bar On &amp; Natalia Meir</b> <i>Bar Ilan University</i>  <b>“Evaluating cross-linguistic transfer in the domain of pragmatics in bilingual speakers: Evidence from refusals and complaints”</b>

COFFEE BREAK			
Building 32			
	Aula de Grados Building 7	Room 1 Building 7	Room 2 Building 7
10:15 – 11:00	<b>Themed session 1: Second Language Pragmatics</b> Chair: Reyes Gómez Morón	<b>Themed session 2: Digital discourse and communication</b> Chair: Lucía Fernández Amaya	<b>Panel 1: Monomodal and multimodal realizations of extremism and polarization</b> Chair: Bethany A. Aull
11:00 – 11:30	<p><b>Marianna Chodorowska-Pilch</b> <i>University of Southern California</i></p> <p><b>“Why pragmatic competence matters: The case of apologies in Spanish”</b></p>	<p><b>Patricia Díaz-Muñoz</b> <i>Universidad Complutense de Madrid</i></p> <p><b>“Social networking sites as outsourced review platforms: Relational work on Facebook”</b></p>	<p><b>Dimitra Filippou</b> <i>National and Kapodistrian University of Athens</i></p> <p><b>“Antisemitic and islamophobic positioning as linguistic manifestations of hate speech and conspiracy theories: the war in Israel and Palestine”</b></p>
11:30 – 12:00	<p><b>Maria Economidou-Kogetsidis, Milica Savić &amp; Anders Myrset</b> <i>University of Nicosia</i></p> <p><b>“Young learners’ metapragmatic awareness and development in request appraisals”</b></p>	<p><b>Antonio García Gómez</b> <i>Universidad de Alcalá de Henares</i></p> <p><b>“Masculinities and narrating sexual aggression through sexual scripts on dating apps for men who have sex with men”</b></p>	<p><b>Carmen Aguilera-Carnerero</b> <i>Universidad de Granada</i></p> <p><b>“Online extreme speech in the times of transitional justice: The case of Sri Lanka”</b></p>
12:00 – 12:30	<p><b>Timothy Ashe, Jr.</b> <i>The University of Alabama at Birmingham</i></p> <p><b>“Reenvisioning a culture-based approach to teaching by designing Spanish for business courses which focus on pragmatic exchanges and language vitality to foster intercultural communication”</b></p>	<p><b>Thomas Messerli &amp; Francisco Yus Ramos</b> <i>Universität Basel &amp; Universitat d’Alacant</i></p> <p><b>“Engaging users through corporate social media humour: A pragmatic account of <i>Burger King</i> and <i>KFC</i> strategies underlying the memes published on the site X”</b></p>	<p><b>Jūratė Ruzaitė</b> <i>Vytautas Magnus University</i></p> <p><b>“The creative language of <i>othering</i>”</b></p>

12:30 – 13:30	<b>PLENARY LECTURE</b>  <b>Prof. Kathleen Bardovi-Harlig</b> <i>Indiana University</i> <b>“Pragmatics is all around us”</b> Aula de Grados Building 7		
13:30 – 15:00	<b>LUNCH BREAK</b>  Building 1		
	<b>Aula de Grados</b> <b>Building 7</b>	<b>Room 1</b> <b>Building 7</b>	<b>Room 2</b> <b>Building 7</b>
	<b>Themed session 1: Second Language Pragmatics</b> <b>Chair: Rebeca Company Almagro</b>	<b>Themed session 2: Digital discourse and communication</b> <b>Chair: María de la O Hernández López</b>	<b>Themed session 4: Relevance-theoretic pragmatics</b> <b>Chair: Manuel Padilla Cruz</b>
15:00 – 15:30	<b>Sara Gesuato</b> <i>Università di Padova</i>  <b>“University students’ reading comprehension performance and perceived difficulty of comprehension items – processing a narrative text in Italian L1 and English L2”</b>	<b>Jan Chovanec</b> <i>Masaryk University, Brno</i>  <b>“Formatting liveness in live journalistic blogs”</b>	<b>Manuel Padilla Cruz</b> <i>Universidad de Sevilla</i>  <b>“Expressivity in relevance-theoretic pragmatics”</b>

15:30 – 16:00	<b>Sara Gesuato &amp; Elisabetta Pavan</b> <i>Università di Padova</i>  “Who gets the better end between humans and AI virtual assistants? Spontaneous vs AI-revised requestive emails in Italian L1 and English L2”	<b>Loukia Lindholm</b> <i>Åbo Akademi University</i>  ““When your Italian friend approves, the place is definitely good”: Constructing the authentic in user-generated online restaurant reviews”	<b>Ryoko Sasamoto</b> <i>Dublin City University</i>  “A relevance-based analysis of food representation”
16:00 – 16:30	<b>Ariadna Moral &amp; Júlia Barón</b> <i>Universitat de Barcelona</i>  ““I want a doughnut!”: A multiple case-study of teaching politeness to young learners in an EFL context”	<b>Aneider Iza Erviti &amp; M<sup>a</sup> Sandra Peña Cervel</b> <i>Universidad Pública de Navarra &amp; Universidad de La Rioja</i>  “Constructivist perspectives on discourse marker instruction”	<b>Kate Scott</b> <i>Kingston University</i>  “The relevance of storytelling”
16:30 – 17:15	<b>COFFEE BREAK</b>  Building 32		
	<b>Aula de Grados</b> <b>Building 7</b>	<b>Room 1</b> <b>Building 7</b>	<b>Room 2</b> <b>Building 7</b>
	<b>Themed session 1: Second Language Pragmatics</b> <b>Chair: Rebeca Company Almagro</b>	<b>Themed session 5: Language aggression and conflict</b> <b>Chair: Lucía Fernández Amaya</b>	<b>Themed session 4: Relevance-theoretic pragmatics</b> <b>Chair: Manuel Padilla Cruz</b>
17:15 – 17:45	<b>Esther Usó-Juan</b> <i>Universitat Jaume I</i>  “Can cartoon conversations boost pragmatics in young learners? Exploring animated films as tools for teaching oral requests and responses”	<b>Tahmineh Tayebi &amp; Vahid Parvaresh</b> <i>Aston University &amp; Anglia Ruskin University</i>  “The language of offence”	<b>Agnieszka Piskorska</b> <i>University of Warsaw</i>  “The Czech Bach and the Polish Handel. A relevance-theoretic analysis of proper names modified by proper adjectives”

<p>17:45 – 18:15</p>	<p><b>Enrique Rodríguez</b> <i>Indiana University, Bloomington</i></p> <p><b>“The development of L2 interactional competence in video-mediated interaction: The multimodal negotiation of disagreements in L2 Spanish”</b></p>	<p><b>Rodrigo Agustin Lana</b> <i>Heidelberg University</i></p> <p><b>“Taboo language in a Spanish-English corpus of card game interactions”</b></p>	<p><b>Ewa Wałaszewska</b> <i>University of Warsaw</i></p> <p><b>“Waiting to see the you they love. A relevance-theoretic approach to special uses of personal pronouns”</b></p>
<p>18:15 – 18:45</p>	<p><b>Victoriya Trubnikova</b> <i>Università di Verona</i></p> <p><b>““The Power of Goodbye”. Metapragmatic awareness in teaching of leave-taking formulas”</b></p>	<p><b>Badryah Alalawi</b> <i>University of Nottingham</i></p> <p><b>“Unravelling miscommunication: A closer look at nurses in Saudi hospitals”</b></p>	<p><b>Alisa-Anastasiia Kavetska</b> <i>Jagiellonian University</i></p> <p><b>““Are you melting with heat?”: A relevance-theoretic analysis of unconventional uses of emojis”</b></p>
<p>20:00</p>	<p><b>GUIDED WALKING TOUR</b></p>		

Thursday, May 23<sup>rd</sup>

	Aula de Grados Building 7	Room 1 Building 7	Room 2 Building 7
	<b>Themed session 6: (Im)Politeness</b> Chair: Reyes Gómez Morón	<b>Panel 2: “Beyond meaning – The relevance of ineffable contents, from the procedural to the affective”</b> Convenors: Louis de Saussure & Ismaël Pozner	<b>Themed session 1: Digital discourse and communication</b> Chair: Bethany A. Aull
9:00 – 9:30	<b>Shefa AlBakheet</b> <i>Lancaster University/King Faisal University</i>  ““Fucking Gross Dude!”: Comparing the negative evaluations in the humor of the world’s most famous youtubers”	<b>Louis de Saussure</b> <i>Université de Neuchâtel</i>  “Opening: Beyond meaning – The relevance of ineffable contents, from the procedural to the affective”	<b>Ana Albalat Mascarell</b> <i>Universitat Politècnica de València</i>  “Emotion on social media: Analysis of Instagram posts on the amnesty of Catalan pro-independence politicians”
9:30 – 10:00	<b>Samuel Bourgeois</b> <i>Manchester Metropolitan University</i>  “The impoliteness of ‘tough guy politicians’ : A comparative study of the impoliteness of Donald Trump and Chris Christie”	<b>Stavros Assimakopoulos &amp; Anna Piata</b> <i>University of Malta, National and Kapodistrian University of Athens</i>  “Metaphor and the rhetorical effectiveness of ineffable meanings”	<b>Isolda E. Carranza</b> <i>Universidad Nacional de Córdoba, Argentina</i>  “Emotion and moral order in the reception of viral fabrications”
10:00 – 10:30	<b>Irene Fernández Montes</b> <i>Universidad Complutense de Madrid</i>  “A cross-cultural approach to apologies: The cases of Peninsular Spanish and anglosphere cultures”	<b>Didier Maillat</b> <i>Université de Fribourg</i>  “No offence, but attitudinal inferences are derived from euphemisms”	<b>Ana Eugenia Sancho Ortiz</b> <i>Universidad de Zaragoza</i>  “Academic and professional identity on Twitter: Approaching visual elements as self-presentation resources”



10:30 – 11:15	COFFEE BREAK Building 32		
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11:15 – 11:45	<b>Themed session 6: (Im)Politeness</b> <b>Chair: Reyes Gómez Morón</b>	<b>Panel 2: “Beyond meaning – The relevance of ineffable contents, from the procedural to the affective”</b> <b>Convenors: Louis de Saussure &amp; Ismaël Pozner</b>	<b>Themed session 5: Language aggression and conflict</b> <b>Chair: Lucía Fernández Amaya</b>
11:45 – 12:15	<b>Christina Hodeib</b> <i>University of Debrecen</i> <b>“Impoliteness in Syrian Arabic: Analyzing responses to a video posted on Facebook”</b>	<b>Barbara Konat, Monika Obrebska, Ewelina Gajewska &amp; Nadia Dembska</b> <i>Adam Mickiewicz University</i> <b>“Emotion in reason: Integrating cognitive pragmatics and affective science into argumentation”</b>	<b>Ping Du</b> <i>University of Nottingham Ningbo China</i> <b>“Interactive negotiation of cultural and professional identity in intercultural conflict resolution meetings”</b>
12:15 – 12:45	<b>Line Losier &amp; Sylvia Kasparian</b> <i>Université de Moncton, Canada</i> <b>“The role of impoliteness strategies in gamer online conversations: Towards a multidimensional model”</b>	<b>Pauline Madella</b> <i>University of Bedfordshire</i> <b>““Could we BE more white trash?” Prosodic and nonverbal cues to Chandler Bing’s sarcasm: Where relevance theory and conversation analysis meet”</b>	<b>Jiapei Gu &amp; Janet Ho</b> <i>Lingnan University, Hong Kong</i> <b>“The construction and negotiation of Africanness and blackness in the Chinese social media: A critical discourse analysis”</b>
12:15 – 12:45	<b>Eleonore Lumer &amp; Hendrik Buschmeier</b> <i>Bielefeld University</i> <b>“Combining first- and second-order politeness: Lay peoples’ insights on human–human and human–robot interaction”</b>	<b>Victoria Escandell-Vidal</b> <i>Universidad Complutense de Madrid</i> <b>“Single-word quotations and emotion. A procedural account”</b>	<b>Gemma Harvey</b> <i>Anglia Ruskin University</i> <b>“Reflections of conflict in North Cambridgeshire”</b>



12:45 – 13:45	<b>PLENARY LECTURE</b>  <b>Prof. Michael Haugh</b> <i>The University of Queensland</i> <b>“The third wave in (im)politeness research”</b> Aula de Grados Building 7		
13:45 – 15:15	<b>LUNCH</b>  Building 1		
	<b>Aula de Grados</b> <b>Building 7</b>	<b>Room 1</b> <b>Building 7</b>	<b>Room 2</b> <b>Building 7</b>
	<b>Themed session 1: Second Language Pragmatics</b> <b>Chair: María de la O Hernández López</b>	<b>Panel 2: “Beyond meaning – The relevance of ineffable contents, from the procedural to the affective”</b> <b>Convenors: Louis de Saussure &amp; Ismaël Pozner</b>	<b>Themed session 7: New developments, interactions or challenges in pragmatic analyses</b> <b>Chair: Manuel Mejías Borrero</b>
15:15 – 15:45	<b>Anchalee Wannaruk &amp; Nawamin Prachanant</b> <i>Suranaree University of Technology &amp; Buriram Rajabhat University</i>  <b>“Responses to complaints in hotel business: Interlanguage pragmatics by Thai EFL learners”</b>	<b>Julia Langkau</b> <i>University of Geneva</i>  <b>“Literariness and the creative use of imagination”</b>	<b>Lucía Bellés-Calvera</b> <i>Universitat de València</i>  <b>“Blurring reality and fiction: A multifaceted examination of narrative practices in a true crime documentary”</b>

15:45 – 16:15	<b>George S. Ypsilandis &amp; Alexandra E. Vasilopoulou</b> <i>Aristotle University of Thessaloniki</i>	<b>Chara Vlachaki</b> <i>University of Brighton</i>	<b>Begoña Bellés-Fortuño &amp; Lucía Bellés-Calvera</b> <i>Universitat Jaume I &amp; Universitat de València</i>
	<b>“Explicit and implicit claimed correction policy on pragmalinguistic failure in persuasive speech of L2 learners”</b>	<b>“Ineffability, aesthetic experience, and affective effects”</b>	<b>“Aiding patients with hearing impairments: The case of PHONICSOFT, a speech recognition software”</b>
16:15 – 16:45	<b>Erika Marcet</b> <i>University of Limerick</i>	<b>Ismaël Pozner</b> <i>Université de Neuchâtel</i>	<b>Nicola Brocca, Elena Nuzzo, Diego Cortés Velázquez &amp; Joseph Wang-Kathrein</b> <i>Universität Innsbruck &amp; Università Roma Tre</i>
	<b>“From beliefs to action: Insights from a CPD workshop for teaching pragmatics”</b>	<b>“Non-propositional meaning, affective goals and relevance”</b>	<b>“LadderWeb: an AI-based web app for the pragmatic annotation of cancellations and requests”</b>
16:45 – 17:30	<b>COFFEE BREAK</b> Building 32		
	<b>Aula de Grados</b> Building 7	<b>Room 1</b> Building 7	<b>Room 2</b> Building 7
	<b>Themed session 1: Second Language Pragmatics</b> Chair: María de la O Hernández López	<b>Panel 2: “Beyond meaning – The relevance of ineffable contents, from the procedural to the affective”</b> Convenors: Louis de Saussure & Ismaël Pozner	<b>Themed session 8: Persuasion and manipulation</b> Chair: Manuel Mejías Borrero
17:30 – 18:00	<b>Su Lai</b> <i>University of Nicosia</i>	Final panel roundtable discussion	<b>Davide Garassino, Nicola Brocca &amp; Viviana Masia</b> <i>Zurich University of Applied Sciences, Universität Innsbruck &amp; Università Roma Tre</i>
	<b>“A Strategy-based Approach for Teaching L2 Pragmatics: The Moderating Role of Motivation”</b>		<b>“Exploring implicit persuasive techniques in political discourse: A comparative analysis of politicians' speeches and ChatGPT-generated texts”</b>



18:00 – 18:30	<p><b>Jennifer Ament &amp; Mengjia Zhang</b>  <i>Universitat Autònoma de Barcelona &amp; Xi'an International Studies University</i></p> <p><b>“The impact of explicit instruction and awareness-raising activities on pragmatic awareness development in Chinese EMI students”</b></p>		<p><b>Giulia Giunta &amp; Viviana Masia</b>  <i>Université de Neuchâtel &amp; Università Roma Tre</i></p> <p><b>“Detecting implicit manipulative communication: educational perspectives”</b></p>
18:30 – 19:00	<p><b>Elena Nuzzo, Nicola Brocca &amp; Diego Cortés Velázquez</b>  <i>Università Roma Tre, Universität Innsbruck, Università Roma Tre</i></p> <p><b>“Functional adequacy and language proficiency in a corpus of voice messages produced by L2 speakers of Italian”</b></p>		<p><b>Viviana Masia</b>  <i>Università Roma Tre</i></p> <p><b>“When pragmatic translation becomes manipulative: challenges and implications from both theoretical and empirical perspectives”</b></p>
21:00	<b>CONFERENCE DINNER</b>		

Friday, May 24<sup>th</sup>

	Aula de Grados Building 7	Room 1 Building 7	Room 2 Building 7
9:30 – 10:00	<b>Introducing C.U.P. Elements in Pragmatics</b> Prof. Michael Haugh <i>The University of Queensland</i>  <b>Introducing Pragmatics, (Im)Politeness, and Intergroup Communication. A Multilayered, Discursive Analysis of Cancel Culture</b> Prof. Pilar Garcés-Conejos Blitvich <i>University of North Carolina, Charlotte</i>		
	<b>Themed session 9: Pragmatics and discourse</b> Chair: Lucía Fernández Amaya	<b>Themed session 10: Identity and interpersonal communication</b> Chair: Bethany A. Aull	<b>Themed session 8: Persuasion and manipulation</b> Chair: María de la O Hernández López
10:00 – 10:30	<b>Agnieszka Sowińska</b> <i>Nicolaus Copernicus University</i>  <b>“Narratives of stressful and traumatic personal experience disclosed by students with mental health conditions in medical consultations”</b>	<b>María Fanlo Piniés</b> <i>Universidad de Zaragoza</i>  <b>“Identity Projection through Social Negotiation in Fictional Character Interaction: A Socio-Cognitive Pragma-Stylistic Analysis”</b>	<b>Dorien Van De Mieroop, Melisa Stevanovic, Minna Leinonen &amp; Henri Nevalainen</b> <i>KU Leuven &amp; Tampere University</i>  <b>“Depicting epistemics and deontics: Constructing status-stance relations through direct reported speech in narratives”</b>
10:30 – 11:00	<b>María José Serrano Montesinos</b> <i>Universidad de La Laguna</i>  <b>“The construction of pragmatic meaning in oral interaction: The space builder <i>si</i> in (non)prototypical conditional constructions across oral texts”</b>	<b>Andrea Rodríguez</b> <i>The University of Queensland</i>  <b>““Ese que...hacía cuánto no podía decirte”: Relational accounts in negotiations of responsibility during family talk in Spanish”</b>	<b>Igor Ž. Žagar</b> <i>Educational Research Institute, Ljubljana, Slovenia</i>  <b>“From verbal to non-verbal: How far can we go?”</b>



11:00 – 11:30	<b>Melisa Stevanovic &amp; Milene Mendes de Oliveira</b> <i>Tampere University &amp; University of Potsdam</i>  <b>“The ideals of social interaction in the context of an intercultural game: A critical discursive psychological approach”</b>	<b>Valeria Sinkeviciute</b> <i>The University of Queensland</i>  <b>““Ma, yo no quiero hacerlo sola”: Parent-child interaction and the negotiation of categorial work in directive sequences”</b>	<b>Antonio Bianco</b> <i>University of Pavia &amp; University of Bergamo</i>  <b>“How effective is humor in election campaigns? A case study on Italian political discourse”</b>
11:30 – 12:15	<b>COFFEE BREAK</b>  Building 32		
12:15 – 13:15	<b>PLENARY LECTURE</b>  <b>Prof. Rodney Jones</b> <i>University of Reading</i> <b>“Trolling the bot: Human-machine performances and AI imaginaries”</b> Aula de Grados Building 7		
13:15 – 14:45	<b>LUNCH</b>  Building 1		
	<b>Aula de Grados</b> <b>Building 7</b>	<b>Room 1</b> <b>Building 7</b>	<b>Room 2</b> <b>Building 7</b>
	<b>Themed session 1: Second Language Pragmatics</b> <b>Chair: Rebeca Company Almagro</b>	<b>Themed session 11: Pragmatics and/in the media</b> <b>Chair: Reyes Gómez Morón</b>	<b>Themed session 12: Figures of speech</b> <b>Chair: Manuel Padilla Cruz</b>



14:45 – 15:15	<p><b>Aglaia Rouki</b></p> <p><b>“Exploring implicature awareness and instructional adequacy in Greek EFL curriculum: A pragmatic perspective”</b></p>	<p><b>Ruth Breeze</b> <i>Universidad de Navarra</i></p> <p><b>“All in the news! A corpus-based discourse study of <i>Guardian</i> and <i>Mail Online</i> headlines over one year”</b></p>	<p><b>Kateryna Pilyarchuk</b> <i>European University Viadrina Frankfurt (Oder) &amp; Universität Klagenfurt</i></p> <p><b>“Food metaphors: What are they doing in <i>Vogue</i>?”</b></p>
15:15 – 15:45	<p><b>Pawel Sickinger &amp; Anne Schröder</b> <i>Bielefeld University</i></p> <p><b>“Meta-pragmatic reasoning and oral speech act performance in Namibian English – offers and responses to thanks from a qualitative and quantitative perspective”</b></p>	<p><b>Juan Li</b> <i>University of St. Thomas</i></p> <p><b>“Interdiscursivity and pandemic: Representations of social actors, processes, and events in <i>The New York Times</i>’ discourses of the COVID-19 pandemic”</b></p>	<p><b>Kristina Štrkalj Despot, Ivana Brač &amp; Lobel Filipić</b> <i>Institute for the Croatian Language</i></p> <p><b>“Metaphor enactment: (Un)veiling truth through intensified insults”</b></p>
15:45 – 16:15	<p><b>Abdel Rahman Mitib Altakhaineh, Aseel Zibin &amp; Lama Ahmed Khalifah</b> <i>University of Jordan</i></p> <p><b>“A horn of pepper or a head of onion: An analysis of semantic variation of classifiers in Jordanian spoken Arabic”</b></p>	<p><b>Christopher Long</b></p> <p><b>“The indirect expressions of affection: ‘Contrastive salience’ as a marker of intimacy in Japanese film dialogues”</b></p>	<p><b>Ivana Brač, Kristina Štrkalj Despot &amp; Lobel Filipić</b> <i>Institute for the Croatian Language</i></p> <p><b>“Unpacking negative attitudes through the choice of a verb”</b></p>
16:15 – 16:45			<p><b>Elisa Alonso Jiménez, Ana Medina Reguera &amp; José Antonio Rosado Terrero</b> <i>Universidad Pablo de Olavide</i></p> <p><b>“From the vineyard to the web. A pragmatic analysis of trust discourse strategies in wine company”</b></p>

16:45  
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17:00

**CONFERENCE CLOSING SESSION**  
Aula de Grados  
Building 7

