

SPAN 101-102 Intensive Elementary Spanish

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Office Hours: Mondays and Wednesdays 13:30 – 14:00 (on appointment)

Course Information:

Spring 2019

Monday through Thursday

10:30–11:50

Course Description

This course is designed for students with very basic Spanish knowledge. Emphasis is on building oral and written communication skills and on acquiring knowledge of the Spanish speaking world taking full advantage of the cultural context in which the course is developed. Conducted in Spanish

Course Goals and Methodology

The main goal of the course is that students acquire basic linguistic competence in Spanish. Most common daily situations will be practiced through communicative activities in order to acquire the basic vocabulary and grammar structures but also expressions and idioms. Oral practice and the acquisition of communication strategies will be encouraged so that the students can learn to handle common situations in Spain.

Learning Objectives

By the end of the course the students will be able to:

- ask and answer simple questions on very familiar topics. Speak about a limited number of interactive, task-oriented, and social situations;
- use simple phrases and sentences to describe where you live and people you know; understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats.
- understand everyday classroom conversation without difficulty on topics dealing with personal reality and specific social situations;
- read and understand texts dealing with personal/social needs and containing simple factual information;
- express preferences, daily routines, opinions, feelings, everyday events, and other topics primarily grounded in personal experiences.

Required Texts

The handbook used in this course is called NUEVO PRISMA (A1) which consists of a student's book and online resources provided by the publisher on its Eleteca site. There will be an oral summary of a short reading book at the end of the course.

- NUEVO PRISMA (Nivel A1) Edición ampliada, Student's book. Equipo Nuevo Prisma. Madrid: Editorial Edinumen, 2014.
- Nochevieja en Madrid, Jaime Corpas, Ana Maroto. SGEL, 2018

These books are available at the stationery shop (Celestino Mutis building).

General Course Policies

Course Requirements and Grading

- 2 EXAMS (40% of the final grade).
- ORAL EXAM (15 %) based on the assigned reading book
- FINAL EXAM (25%) covers all the content presented and practiced in class.
- ACTIVE PARTICIPATION (20%) see Appendix I at the end of the syllabus.

Absences:

Attendance is mandatory at all classes. As we understand that you might fall ill or be unable to come to class (e.g. due to a religious holiday, a flight delay, a family wedding/reunion, a graduation, a job interview, etc.) at some point during the semester, you are allowed up to 4 absences. You will be responsible for the material covered and any work missed. You will not need to justify your absences (up to 4) in any way **unless** you miss an exam, a presentation, a quiz, etc. In this case, you **must** present a doctor's note (signed, stamped and dated) to be able to reschedule the exam, etc. It will still count as an absence but you will be allowed to retake the exam, etc. We don't encourage you to use all 4 days unless you really need them as your participation grade may suffer if you are not in class. If used unwisely and you get sick late in the semester, the following penalties will apply:

On your 5th absence, 1 point will be taken off of your final grade (Spanish grade of 1-10)

On your 6th absence, 3 points will be taken off of your final Spanish grade

On your 7th absence, 5 points will be taken off of your final Spanish grade

For classes that meet once a week, each absence counts as two. **For classes that meet daily, the penalties outlined above apply if you go over 6 absences (7th absence=5th absence above).**

Missed or Late Work:

One half point will be taken off (from the final homework grade) for any homework assignment not turned in. Late assignments will be corrected but will not be graded (see Appendix I).

Any student missing a class must catch up on the class notes from fellow students.

Missing a class does **not** release you from completing the homework assigned or studying the topics covered in class that day. The exams will take place on the announced date, unless the student has a note from a physician in the event of an illness. In this case, the exam will be administered within a week of the student's recovery and return to class.

Academic Dishonesty:

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

Learning accommodations:

If you require special accommodations, you must stop by the International Center to speak to Rubén (the Faculty coordinator) to either turn in your documentation or to confirm that our office has received it. The deadline is February 21st. Rubén will explain the options available to you.

Behavior Policy:

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Course Content:

Unit 1 (January, 30 – February 5)

- * **Communicative objectives:** introduction to the course and the book NUEVO PRISMA. Greetings and giving personal information.
- * **Grammar:** the alphabet, spelling, the present tense, subject pronouns Tú/Usted, gender and number in qualifying adjectives.
- * **Vocabulary and sociocultural contents:** nationalities, countries, languages and expressions to communicate in class.

Unit 2 (February, 6 - 12)

- * **Communicative objectives:** requesting and providing personal information.
- * **Grammar:** gender and number in nouns and adjectives, the definite article, interrogative pronouns ¿Qué?, ¿Cuál?
- * **Vocabulary and sociocultural contents:** class objects, colours, jobs and workplaces.

Unit 3 (February, 13 - 19)

- * **Communicative objectives:** Describing routines. Possession.
- * **Grammar:** regular verbs in the present tense, the three conjugations, reflexive verbs. The verb *tener* to express possession.
- * **Vocabulary and sociocultural contents:** parts of the day, numbers 1-101, learning Math.

Unit 4 (February, 20 – 27)

- * **Communicative objectives:** spatial location, locating things and people
- * **Grammar:** comparison between *hay* and *están*, quantifying objects, interrogative pronouns ¿Dónde?, ¿Cuántos?
- * **Vocabulary and sociocultural contents:** home, houses and neighborhoods.

Unit 5 (March, 4 - 7)

- * **Communicative objectives:** personal relations, describing people.
- * **Grammar:** qualifying adjectives, possessives pronouns, *ser*, *tener* and *llevar* to describe people.
- * **Vocabulary and sociocultural contents:** family, clothes and physical appearance.

March, 11-12 Review and Midterm 1

Unit 6 (March, 13 – 19)

- * **Communicative objectives:** expressing need, will and preferences
- * **Grammar:** prepositions with forms of transport.
- * **Vocabulary and sociocultural contents:** transport, shopping and leisure facilities.

Unit 7 (March, 20 - 26)

- * **Communicative objectives:** telling the time. Describing habits and routines.
- * **Grammar:** irregular verbs in the present tense, reflexive verbs. Adverbs and expressions of frequency
- * **Vocabulary and sociocultural contents:** months and days of the week, the time, daily and leisure activities

Unit 8 (March, 27- April, 2)

- * **Communicative objectives:** food and drink in Spain. Meal times.
- * **Grammar:** verbs *gustar*, *encantar* .Verb *doler*, indirect object pronouns and adverbs.
- * **Vocabulary and sociocultural contents:** leisure activities, food, meals and body parts.

April 3 - 4 Review and Midterm 2

Unit 9 (April, 8 – 11)

- * **Communicative objectives:** arranging to meet people. Giving advice. Learning a language.
- * **Grammar:** the verb *quedar*, *ir a* + infinitive and more modal verbs. Present continuous, the verb *poder*.
- * **Vocabulary and sociocultural contents:** talking about plans and traveling, ordering a meal in a restaurant.

Unit 10 (April, 22 – 25)

- * **Communicative objectives:** expressing an opinion and organizing a speech
- * **Grammar:** negative sentences, speech organizers, imperative affirmative
- * **Vocabulary and sociocultural contents:** stereotypes and Spanish lifestyle.

Unit 11 (April, 29 – May,13)

- * **Communicative objectives:** past experiences in a present time. Personal experiences.
- * **Grammar:** the present perfect, *ya/todavía no*.
- * **Vocabulary and sociocultural contents:** interviews and personal experiences.

May, 14 review for the oral exam

May, 16 review for the final exam

Class Schedule

Examen parcial nº 1:	20%	March, 12
Examen parcial nº 2:	20%	April, 4
Examen oral:	15%	May, 15
Examen final:	25%	May, 20 –23 (TBA)
Participación:	20%	

100% = 10 = Sobresaliente = A

Holidays:

Thursday, February 28 – Día de Andalucía

Sunday, April 14 – Sunday, April 21 - Semana Santa (Holy Week)

Wednesday, May 1 - Labor Day

Saturday, May 4 - Saturday, May 11 – Feria de Abril (Seville's April Fair)

APPENDIX I. PARTICIPATION RUBRIC

- The student is punctual and present in class (students must ask for permission to leave the classroom)
- Participates actively, according to the instructor's instructions, initiates discussion with own ideas and questions showing a positive attitude. The comments should be related to the content of the class (Asking what the professor or another fellow student has just explained due to distractions will not be considered an active participation)
- The student is not distracted and answers readily when called upon (cell phones, computers, other class assignments and leaving the classroom are distractions)
- Listens to the professor and fellow students showing interest and respect.
- The student takes notes during the class, asks what is not understood and is actively involved in the learning process.
- The student missing a class is responsible for catching up on that's day notes (from fellow students or the professor) and studying the topics covered in class that day.
- The student is prepared for class (books, notebooks, pen...) and shows his/her interest by working previously at home.
- Homework is completed in advance of class meeting (using legible handwriting) , fulfills the requirements of the assignments regarding content, format and length (if the student is not able to understand the instructions given he/she must contact the professor to clarify them).

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| <ul style="list-style-type: none"> - Assignments are turned in on time (late assignments will be corrected by the professor, but won't be graded). If the student misses a class (due to illness or any other reason), he/she will send the assigned homework by email before the end of the missed class. |
| <ul style="list-style-type: none"> - The student uses only Spanish in class to interact with the professor and the rest of the students (within his/her limitations) |

To receive the highest participation grade (10) the student must always meet all of the criteria stated above.

The student in the 9 range (9.0-9.9) meets all the criteria almost always.

The student in the 7-8 range (7.0-8.9) meets most of the criteria most of the time.

The student in the 5-6 range (5-6.9) meets most of the criteria sometimes or meets some of the criteria most of the time.

The student in the 3-4 range (3-4.9) meets only some of the criteria on an irregular basis.

The student in the 0-2 range hardly ever/never meets any of the criteria.

Spanish grades run: 10-9.0 (A), 8.9-7.0 (B), 6.9-5.0 (C), 4.9-0 (F)