



HIS312E – History of Spain

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Office Hours: Tu/W 9.45-10.15 & by appointment

Course Information:

Spring 2019

Section a

M/W 10.30-11.50

Course Description

The main goal in this course is to give students an overview of Spain's history and culture, with special emphasis on events that have marked Andalusia more profoundly. On the other hand, we will also be studying and analyzing different trends and phenomena of modern day Spain, along with some traditions that still hold in our time.

Course Goals and Methodology

The main goal of this course is to explore the long and complex past of the Spanish people. Classes will consist of lectures and class discussions. Students are encouraged to access materials in Dropbox: such as slides, articles, primary sources, instructions for assignments, announcements and additional resources such as films and other audiovisual material. This course addresses Spanish history, but students will also cover important issues and concepts that are relevant for European and World history: the development of agriculture, slavery, feudalism, Renaissance, Enlightenment, Liberalism, industrialization, labor movement, democracy, fascism...

Field trips and audiovisual material will be key elements in this course helping the student to have a clearer perception of each period.

Learning Objectives

Through this course, students will:

- Demonstrate content knowledge of Spanish History
- Be able to think historically: identifying the unique characteristics of past eras, articulating causality, and analyzing change over time.
- Be aware of the interconnections between past and present.
- Interpret in their historical contexts an array of primary sources, including manuscripts, artifacts, quantitative, oral or visual sources.
- Engage critically with historical argument: identifying underlying theories, assumptions, and approaches.
- Conduct original historical research using primary sources, and placing one's own work within historical debates.
- Communicate historical knowledge, interpretations, and arguments clearly in writing, oral presentations, or group projects.

REQUIRED READING:

- William D. Phillips & Carla R. Phillips, *A Concise History of Spain*. (2010)

ADDITIONAL BIBLIOGRAPHY:

- Simon Barton, *A History of Spain*. (2004)

- Raymond Carr (ed.), *Spain: a History*. (2000)

- Charles Chapman, *A History of Spain*. (1918)
- William Chislett, *Spain: What Everyone Needs to Know*. (2013)
- Olivia R. Constable (ed.), *Medieval Iberia*. (1997)
- Jon Cowans (ed.), *Early Modern Spain* (2003)
- Jon Cowans (ed.), *Modern Spain*. (2003)
- Yuah Noval Harari, *Sapiens: A Brief History of Humankind*. (2015)
- John Hooper, *The New Spaniards*. (2007)
- James Michener, *Iberia*. (1968, 2015)
- Ian Morris, *War! What Is It Good For? Conflict and the Progress of Civilization from Primates to Robots*. (2014)

Online material

Material, assignments, and study guides are available at <https://www.dropbox.com/home/HIS312E%20History%20of%20Spain>. To access the material you must contact your professor by email within the first week of classes.

It is the student's responsibility to check the online material on a regular basis, since many assignments will be posted on-line and will not be announced in class. Also, it is the student's responsibility to confirm access to this platform.

General Course Policies

Please keep your mobile devices turned off during class. The usage of mobile devices during class time will result on an automatic absence. (See absence policy below).

Personal computers (or tablets) can be used in class for note-taking; however, the misuse of this device will result in losing this privilege. To facilitate class participation, food will not be consumed in class.

Course Requirements and Grading

Oral participation is very important, and each of you is expected to contribute enthusiastically and to be courteous while in class. The participation grade will take into account your initiative and creativity during the different activities scheduled during the course, but also any outside activity that you participate in. You must come prepared to class, which means that you are required to read the assigned chapters *prior* to class, and you are expected to arrive on time.

There will be two examinations: a midterm and a final exam. There will also be two concise commentaries of primary sources (2-3 pages) due throughout the semester. Further information will be given in due course.

The student will be provided with a short guide on how to write an historical commentary. The purpose of these small assignments is to provide the student with a first-hand account of the events discussed in class, as well as permit the student to critically think about and analyse historical documents.

The final grade is broken down as follows:

| | |
|---------------------------|----------------|
| Participation (Classroom) | 10% |
| Commentaries | 30% (15% each) |
| Midterm & Final Exam | 60% (30% each) |

All assignments will be graded using the Spanish grade scale, please see the UPO student handbook for further detail.

Attendance and Punctuality

Attendance is mandatory at all classes. As we understand that you might fall ill or be unable to come to class (e.g. due to a religious holiday, a flight delay, a family wedding/reunion, a graduation, a job interview, etc.) at some point during the semester, you are allowed up to 4 absences. You will be responsible for the material covered and any work missed. You will not need to justify your absences (up to 4) in any way **unless** you miss an exam, a presentation, a quiz, etc. In this case, you **must** present a doctor's note (signed, stamped and dated) to be able to reschedule the exam, etc. It will still count as an absence, but you will be allowed to retake the exam, etc. We do not encourage you to use all 4 days unless you really need them as your participation grade may suffer if you are not in class. If used unwisely and you get sick late in the semester, the following penalties will apply:

On your 5th absence, 1 point will be taken off of your final grade (Spanish grade of 1-10)

On your 6th absence, 3 points will be taken off of your final Spanish grade

On your 7th absence, 5 points will be taken off of your final Spanish grade

For classes that meet once a week, each absence counts as two. For classes that meet daily, the penalties outlined above apply if you go over 6 absences (7th absence=5th absence above).

Academic Honesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

Learning accommodations

If you require special accommodations, you must stop by the International Center to speak to Rubén Díaz (the Faculty coordinator) to either turn in your documentation or to confirm that our office has received it. The deadline is February 21st. Rubén Díaz will explain the options available to you.

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Course Schedule

Session 1 – Introduction & the Iberian Peninsula: its geography and its people.

Session 2 – Prehistory I: from the Palaeolithic to the Metal Ages & Natives Cultures.

Session 3 & 4 – Ancient History: Celts, Phoenicians, Greeks, and Carthaginians & Roman Hispania.

Session 5 – Late Antiquity & Early Middle Ages: fall of Rome to the Germanic invasions.

Session 6, 7, 8, & 9 – Middle Ages: from the Visigoths to the Trastamaras.

October 17 - Paper commentary I *due IN CLASS – NO EXCEPTIONS*

Session 10, 11 – The creation of the “modern state”: from the Catholic Monarchs to Philip I.

October 24 – **Midterm Exam.**

Session 14 & 15 – The sixteenth century: from Charles I to Philip II (birth of an Empire).

Session 16 – The seventeenth Century: from Philip III to the War of Spanish Succession.

Session 17 & 18 – The eighteenth century: from the Bourbons to Bonaparte (1700-1808).

Session 19 & 20 – The nineteenth century: 1808-1898.

Session 21, 22, 23, & 24 – The twentieth century (1): 1898-1931 & 1931-1939 (II Republic/Civil War documentary).

Session 25 & 26 – The twentieth century (2): 1939-1975 (Francoism) & 1976-Today.

Session 27 – **Final Exam (during Final Exam period, May 20-23). Paper commentary II due by email – NO EXCEPTIONS**

Visits (Recommended: Students should do at least one of the following):

- February 15 – Roman ruins of Itálica
- Historical Walk, Sevilla before 1492 (Meet at Puerta Jérez, 7.15 pm, date TBA)
- Historical Walk, Sevilla in 1929 (Meet at Puerta Jérez, 7.15 pm date TBA)

This syllabus is subject to change.