HIS 312Ea History of Spain

Professor: Jesús Barredo de Valenzuela de la Cruz
Office: IC, building 25 ground floor
Email: jesbarcruz@gmail.com
Office Hours: Mondays & Wednesday 9:00 - 10:20

Course Information:
Spring 2020
Mondays & Wednesday
10:30 - 11:50

Course Description
This course addresses Spanish history from the prehistoric era to the modern times, but important issues and concepts that are relevant for European and World history will be covered as well: Neolithic revolution, slavery, feudalism, Renaissance, Enlightenment, Liberalism, industrialization, labor movement, democracy, fascism... The analysis of primary and secondary sources, as well as the use of audiovisual materials, will be key elements in this course, helping the student to have a clearer perception of each period.

Course Goals and Methodology
The main goal of this course is to give students a panoramic overview of Spain’s history and culture, with special emphasis on events that have marked Andalusia more profoundly. By the end of the semester, the students should be able to interrelate different historical events and periods as they contributed to the creation of modern Spain and to trace chronologically and account for the arrival of the different cultures and peoples that called “Spain” home during their respective historical periods.

The methodology of this course will be based on the framework of cross-cultural historical studies, according to which the historical evolution of any given nation cannot be fully accounted for unless we consider the wider geographical context, anthropological configuration, ideological framework and socio-economic and political nature of the relations between said nation and its surroundings rivals and allies in the struggle for power and hegemony.

Learning Objectives
Through this course, students will:

• Understand and judge historical figures and processes in their occurring contexts.
• Analyze, validate and refute the information found in primary & secondary sources.
• Describe the periods of Span’s history as they relate to European & World history.
• Demonstrate that “globalization” is not but a new term for an old phenomenon.

Required Texts
There is no textbook required for this course. Therefore, students are not expected to purchase any material. The instructor will post the class material on Blackboard, which is accessible both on campus and off campus. To log in, you need to sign in on https://campusvirtual.upo.es using the username and password you received in your orientation folder. However, the contents of the course are mainly but not only based on the following texts:
Course Requirements and Grading

Your final grade will be calculated as follows:

- **Participation (15%)**: The whole course is structured around class discussion based on reading assignments, teacher instruction and in-class debates. Class participation will be graded in accordance to the frequency, quality and relevance of the students’ contributions to discussion (see rubric below). Similarly, it should be noted that keeping with the General Course Policies and Behavior Policies listed below will also condition the students’ participation grade.

- **Mid-term Exam (20%)**: This test is aimed at evaluating the students' knowledge of the different topics covered until then with a focus on detail. It will hinge around the information from the readings and the material presented and discussed in class and will feature 5 short essay questions, out of which students will be required to choose 4.

- **Mid-term Paper (25%)**: The students will have to conduct some research and write a 3,000-word paper whose topic they will have to choose from a list that the professor will provide beforehand. The paper will be typed and printed (Times New Roman pt.12, 1 & ½ spaces). Its grade will depend on parameters such as thematic pertinence and coherence, appropriateness of language use, quality of the cross-cultural reflections included and reliability of the sources explored. Handwritten and emailed papers will not be accepted.

- **Group Presentations (15%)**: Towards the end of the term, students will be expected to deliver interactive group presentations about one of the topics proposed by the instructor. Each group will be formed by a maximum of 5 members, each of whom will have to present an aspect of the topic selected for about 10 minutes. Previously, the groups will be required to hand in a neat outline of the overall presentation to the instructor and their classmates. The overall grade will be based on each student’s presentation along with the overall quality of the group performance.

- **Final Exam (25%)**: This test will measure the students’ ability to critically react to the material covered in class, with a focus on establishing thematic links among topics. They will be asked to write a 4-page long essay on a topic they will choose.
from a list of 4 which the professor will select from an original pool of 8 candidates previously announced in class.

What follows is the rubric that will be used to determine the students’ participation grade. Designed by Ana Miqueles Schreiner, it is available on www.academia.edu.

<table>
<thead>
<tr>
<th>CRITERIOS</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>N/A-No Aplica</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Contribuye frecuentemente a las Discusiones en clase.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Demuestra interés en las discusiones en clase.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Contestas preguntas del facilitador y sus compañeros.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Formulas preguntas pertinentes al tema de la clase.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Viene preparado(a) a clase.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Contribuye a la clase con material e informacion adicional.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Presenta argumentos fundamentados en las lecturas y trabajos de la clase</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Demuestra atencion y apertura a los puntos y argumentos de sus companeros</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Contestas preguntas y plantearamientos de sus compañeros.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Demuestra iniciativa y creatividad en las actividades de clase.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**General Course Policies**

**Leaving the classroom:** Leaving the classroom on repeated occasions is disturbing to both your professor and your classmates and may adversely affect your participation grade. Please make use of the 10-minute breaks in between classes to fill up your water bottle, use the restroom, etc.

**Punctuality and tardiness:** Arriving late to class is disruptive to both the professor and your classmates. Please be punctual as your professor may count your late arrival as half of an absence or simply close the door, not let any late students in and consider it as one full absence.

**Communicating with instructor:** Please allow at least 48 hours for your instructor to respond to your emails. The weekend is not included in this timeframe. If you have an urgent request or question for your professor, be sure to send it during the week.

**Attendance and Absentee Policy**

Attendance is mandatory at all classes. As we understand that you might fall ill or be unable to come to class (e.g. due to a religious holiday, a flight delay, a family wedding/reunion, a graduation, a job interview, etc.) at some point during the semester, you are
allowed up to 4 absences. You will be responsible for the material covered and any work missed. You will not need to justify your absences (up to 4) in any way unless you miss an exam, a presentation, a quiz, etc. In this case, you must present a doctor's note (signed, stamped and dated) to be able to reschedule the exam, etc. It will still count as an absence but you will be allowed to retake the exam, etc. We don't encourage you to use all 4 days unless you really need them as your participation grade may suffer if you are not in class. If used unwisely and you get sick late in the semester, the following penalties will apply:

- On your 5th absence, 1 point will be taken off of your final Spanish grade
- On your 6th absence, 3 points will be taken off of your final Spanish grade
- On your 7th absence, 5 points will be taken off of your final Spanish grade

For classes that meet once a week, each absence counts as two. For classes that meet daily, the penalties outlined above apply if you go over 6 absences (7th absence=5th absence above). Exams missed due to an excused absence must be made up within a week of returning to classes. Talk to your professor immediately after your return.

**Academic Honesty**

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

**Learning Accommodations**

If you require special accommodations, you must stop by the International Center to speak to Carmen G. Hernández (the Faculty coordinator: cgheroje@acu.upo.es) to either turn in your documentation or to confirm that our office has received it. The deadline is February 21st. Carmen will explain the options available to you.

**Behavior Policy**

Students are expected to show integrity and act in a professional and respectful manner at all times. A student’s attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class. Cell phone use is not allowed and animals (except seeing-eye dogs) are not permitted in the classrooms.
Course Contents

Unit 1: Geography and Prehistory of the Iberian Peninsula
Unit 2: Pre-Roman Iberia
Unit 3: Roman Hispania
Unit 4: Visigothic Hispania
Unit 5: Medieval Iberia: Moors, Christians and Jews.
Unit 6: The Habsburgs: Rise and Fall of the Spanish Empire
Unit 7: The Bourbons I (from Phillip V to Ferdinand VII). Group presentations
Unit 8: The Bourbons II (from Elizabeth II to the Restoration). Group presentations
Unit 9: 20th century I: The Two Spains
Unit 10: 20th century II: The Transition to Democracy

Class Schedule

Wednesday, January 29th
Course Introduction

Monday, February 3rd
Geography and Prehistory of the Iberian Peninsula

Wednesday, February 5th
Pre-Roman Iberia

Monday, February 10th
Roman Hispania

Wednesday, February 12th
Visigothic Hispania

Monday, February 17th
Al-Andalus (711-1031)

Wednesday, February 19th 3rd
Al-Andalus (711-1031)

Monday, February 24th
Origins of the Christian States in the North

Wednesday, February 26th
From the Fall of the Caliphate to the Christians Conquests of the 1200s

Wednesday, March 4th
From the Fall of the Caliphate to the Christians Conquests of the 1200s

Monday, March 9th
The rise of Iberia to International Prominence

Wednesday, March 11th
The rise of Iberia to International Prominence
Monday, March 16th  
Review class

Wednesday, March 18th  
Mid-term exam  
Mid-term paper due

Monday, March 23rd  
The Habsburgs in the 1500s

Wednesday, March 25th  
The Habsburgs in the 1500s

Monday, March 30th  
The Hapsburgs in the 1600s

Wednesday, April 1st  
The Habsburgs in the 1600s

Monday, April 13th  
The Bourbons (1700-1788) Group presentation

Wednesday, April 15th  
The Bourbons (1788-1833) Group presentation

Monday, April 20th  
The Reign of Elizabeth II (1833-1868) Group presentation

Wednesday, April 22nd  
The Restoration (1874-1923) Group presentation

Monday, May 4th  
Primo de Rivera Dictatorship, 2nd Republic and Civil War

Wednesday, May 6th  
Franco's Spain

Monday, May 11th  
The Spanish Transition to Democracy

Wednesday, May 13th  
Review class

Holidays
- Thursday, February 27: “Puente.” No classes will be held.
- Friday, February 28: Día de Andalucía.
- Monday, March 2: “Puente.” No classes will be held.
- Sunday, April 5 - Sunday, April 12: Semana Santa (Holy Week).
- Friday, May 1: Labor Day.
- Saturday, April 26 - Sunday, May 2: Feria de Abril (Seville's April Fair).