POL/HIS 352E Road to Democracy in Portugal, Greece and Spain

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Office Hours: Tu & Wed, 9:45-10:15

Course information:
Spring 2020
Tu & Th
10:30-11:50

Course Description
During the second half of the 1970's, Southern Europe inaugurated the "third wave of democratization." This course approaches that crucial period of Portuguese, Greek and Spanish history with a comparative methodology. The course will analyze the nature of authoritarian regimes and democracy, as well as the transition to and consolidation of democracies.

Course Goals and Methodology
By the end of the semester, students will be familiar with the history of democratic ideas, s.a. democracy’s ultimate nature and value. Secondly, to understand the origins, development and consolidation of democratic governments, including the various forms of such governments throughout history. Lastly, to identify and analyze different factors, actors and historical processes which led to democratic governments in Southern Europe.

Students will come prepared to classed with assigned readings and homework. Class time will alternate lectures, debates, group discussions, documentaries, etc.

Field trips and audiovisual material will be key elements in this course helping the student to have a clearer perception of each period.

Learning Objectives
Through this course, students will:

- Demonstrate a broad knowledge of central themes (democratization, varieties of political regimes, democratic performance, democratic institutions), theories (democratic theory, theory of regime consolidation, theory of regime change), in the study of political regimes and regime change.
- Become familiar with foundational literature (classic and contemporary research) as well as developments in the scholarly literature within the field of study concerning democracy and democratization.
- Demonstrate knowledge concerning the role played by and the impact of democracy and democratization throughout history as well as the role played by democracy and political regime change in contemporary societies studied cross-nationally.
- Build upon knowledge and literature studied in order to develop further research in the area of democracy and democratization, applying theories, concepts, data, and methods studied in this course.
- Develop insights into the key issues regarding political regimes, democratization, regime stability, democratic quality and performance that are
relevant for understanding and consulting on political systems in the world today.

- Be familiar with new ways of studying and understanding political regimes and the institutional design of new democracies from past as well as contemporary history.

**Required Texts**

Selection of readings from various works (*) available in dropbox.

- Casanova, J.,
- *Malefakis, E., *Southern Europe in the 19th and 20th Centuries: An Historical

**Course Requirements and Grading**

Oral participation is very important. Students are expected to contribute enthusiastically and courteously. The participation grade will take into account your initiative and creativity during the different activities scheduled during the course, but also any outside activity that you participate in. Students will come prepared to class, after working with the assigned pages from the handbook, key questions and other material supplied by the instructor.

There will be two examinations: a midterm and a final exam. Students will write two papers during the semester. The first one is a review of an article (turned in printed) from academic journals. Further instructions for the review of articles is available in Dropbox. The second paper is a commentary (turned in by email) on the films screened in class, supported by bibliography (further instructions available in Dropbox).

*No late papers will be accepted. If you are not in class the day the first paper is due, make sure to turn it in earlier.*
Your final grade will be calculated as follows:

- Participation (10%)
- Mid-term Exam (25%)
- Mid-term Paper (20%)
- Final Paper (20%)
- Final Exam (25%)

General Course Policies

**Leaving the classroom:** Leaving the classroom on repeated occasions is disturbing to both your professor and your classmates and may adversely affect your participation grade. Please make use of the 10-minute breaks in between classes to fill up your water bottle, use the restroom, etc.

**Punctuality and tardiness:** Arriving late to class is disruptive to both the professor and your classmates. Please be punctual as your professor may count your late arrival as half of an absence or simply close the door, not let any late students in and consider it as one full absence.

**Communicating with instructor:** Please allow at least 48 hours for your instructor to respond to your emails. The weekend is not included in this timeframe. If you have an urgent request or question for your professor, be sure to send it during the week.

Attendance and Absentee Policy

Attendance is mandatory at all classes. As we understand that you might fall ill or be unable to come to class (e.g. due to a religious holiday, a flight delay, a family wedding/reunion, a graduation, a job interview, etc.) at some point during the semester, you are allowed up to 4 absences. You will be responsible for the material covered and any work missed. You will not need to justify your absences (up to 4) in any way unless you miss an exam, a presentation, a quiz, etc. In this case, you must present a doctor’s note (signed, stamped and dated) to be able to reschedule the exam, etc. It will still count as an absence but you will be allowed to retake the exam, etc. We don’t encourage you to use all 4 days unless you really need them as your participation grade may suffer if you are not in class. If used unwisely and you get sick late in the semester, the following penalties will apply:

- On your 5th absence, 1 point will be taken off of your final Spanish grade
- On your 6th absence, 3 points will be taken off of your final Spanish grade
- On your 7th absence, 5 points will be taken off of your final Spanish grade

For classes that meet once a week, each absence counts as two. For classes that meet daily, the penalties outlined above apply if you go over 6 absences (7th absence=5th absence above). Exams missed due to an excused absence must be made up within a week of returning to classes. Talk to your professor immediately after your return.
Academic Honesty
Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person’s intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

Learning Accommodations
If you require special accommodations, you must stop by the International Center to speak to Carmen G. Hernández (the Faculty coordinator: cgheroje@acu.upo.es) to either turn in your documentation or to confirm that our office has received it. The deadline is February 21st. Carmen will explain the options available to you.

Behavior Policy
Students are expected to show integrity and act in a professional and respectful manner at all times. A student’s attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class. Cell phone use is not allowed and animals (except seeing-eye dogs) are not permitted in the classrooms.

Course Contents
1. Introduction.
2. Democracy, Democratization, and Consolidation.
3. Democratization in Historical Perspective. Theories of Democratization.
6. Case Study 1, Portugal (Film “Capitães de abril” by Ricardo Passos, 2000).
7. Case Study 2, Greece (Film “Z” by Costa-Gavras, 1969).
8. Case Study 3, Francoism and Democratization in Spain
11. Shortcomings and Accomplishments of Southern European Democratization.

Class Schedule
Session 1 – Introduction: presentation of the course and review of syllabus.
Sessions 2-3 – Democracy, Democratization, and Consolidation.
Sessions 4-5 – Democratization in Historical Perspective. Theories of Democratization.
Sessions 6-7 – Factors in democratization: The State, Civil Society, and Globalization.


March 10 - Commentary I due printed IN CLASS. No late papers will be accepted. If you are not in class this day, make sure to turn it in earlier.

Sessions 10-11 – Southern Europe in the 20th Century. Economy, Society and Culture. (Film "The Spanish Earth" by Joris Ivens, 1937)

March 17 – Midterm Exam.

Sessions 14-15 – Case Study 1, Portugal (Film "Capitães de abril" by Ricardo Passos, 2000).

Session 16-17 – Case Study 2, Greece (Film "Z" by Costa-Gavras, 1969).

Sessions 18-19 – Francoism in Spain

Sessions 20-21 – Case Study 3, Spain

Sessions 22-23 – Models of Transition and Model Transitions.

Sessions 24-25 – Consolidation of Democracy in Southern Europe

Session 26 – Shortcomings and Accomplishments of Southern European Democratization. Class discussion and Review

Final Exam (May 18-21, TBD). Commentary II due by email

Holidays

- Thursday, February 27: “Puente.” No classes will be held.
- Friday, February 28: Día de Andalucía.
- Monday, March 2: “Puente.” No classes will be held.
- Sunday, April 5 - Sunday, April 12: Semana Santa (Holy Week).
- Friday, May 1: Labor Day.
- Saturday, April 26 - Sunday, May 2: Feria de Abril (Seville’s April Fair).