

REL/HIS 357 Christianity, Islam and Judaism in the Spanish Context

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Office Hours: Tu/Wed, 9:45-10:15

Course Information:

Spring 2019

Sections a & b

Mo/Wed, Tu/Th, 12-1:20

Course Description

This class focuses on the role of the three main monotheistic religions in Spanish history, from Antiquity to Modern-Day Spain. Discussion will focus on the role of Catholicism and other religions in a Democratic Spain, in interaction with the growing population of Muslim immigrants, Jewish communities, and the establishment of Churches of various denominations around the country.

Course Goals and Methodology

Students will come prepared to class, after working with the assigned pages from the readings, primary sources, key questions and other material supplied by the instructor. The course will alternate classroom sessions with excursions to different sites related to the material covered, in Seville and out of town.

Learning Objectives

Upon completion of the course, students should be able to:

1. Understand the cultural and historical meaning of religion and religions within the Spanish historical context.
2. Recognize the historical evolution and influence of religion in today's world.
- 3.

Required Texts

Selection of readings (see * below) available in Dropbox.

Bibliography

*Álvarez Junco, J. and A. Schubert (eds.). *Spanish History Since 1808*. Hodder Arnold, 2000.

*Barton, S. *A History of Spain*. Palgrave Macmillan, 2004.

*Constable, O. R. (ed.). *Medieval Iberia. Readings from Christian, Muslim, and Jewish Sources*. University of Pennsylvania Press, 1997.

*Cowans, J. (ed.). *Early Modern Spain. A Documentary History*. University of Pennsylvania Press, 2003.

*Cowans, J. (ed.). *Modern Spain. A Documentary History*. University of Pennsylvania Press, 2003.

Fernández-Armesto, F. and D. Wilson. *Reformations. A Radical Interpretation of Christianity and the World (1500-2000)*. Scribner, 1996.

*Fletcher, R. *Moorish Spain*. University of California Press, 2006.

Hooper, J. *The New Spaniards*. Penguin, 2006.

Jayyusi, S. K. (ed.). *The legacy of Muslim Spain*. Brill, 1992.

Kedourie, E. (ed.). *Spain and the Jews. The Sephardi Experience, 1492 and After*. Thames & Hudson, 1992.

Madariaga, M. R. "The intervention of Moroccan troops in the Spanish Civil War: A Reconsideration." *European History Quarterly*, 22(1992): 67-97.

*Menocal, M. R. *The Ornament of the World. How Muslims, Jews, and Christians Created a Culture of Tolerance in Medieval Spain*. Little, Brown and Co., 2002.

Phillips, W. D. and Phillips, C. R. *A Concise History of Spain*. Cambridge UP, 2010.

Pike, Ruth. *Aristocrats and Traders: Sevillian Society in the Sixteenth Century*. Cornell UP, 1972.

Rodríguez-Salgado, M. "Christians, Civilised and Spanish: Multiple identities in Sixteenth Century Spain." *Transactions of the Royal Historical Society* 8(1998): 233-251.

Online material

Material, assignments, and study guides are available at <https://www.dropbox.com/home/RELHIS%20377>. To access the material you must contact your professor by email within the first week of classes.

It is the student's responsibility to check the online material on a regular basis, since many assignments will be posted on-line and will not be announced in class. Also, it is the student's responsibility to confirm access to this platform.

General Course Policies

Please keep your mobile devices turned off during class. The usage of mobile devices during class time will result on an automatic absence. (See absence policy below).

Personal computers (or tablets) can be used in class for note-taking; however, the misuse of this device will result in losing this privilege. To facilitate class participation, food will not be consumed in class.

Course Requirements and Grading

Oral participation is very important, students are expected to contribute enthusiastically and courteously. The participation grade will take into account your initiative and creativity during the different activities scheduled during the course, but also any outside activity that you participate in. You must come prepared to class, which means that you are required to read the assigned chapters *prior* to class, and you are expected to arrive on time.

There will be two examinations: a midterm and a final exam. There will also be two concise commentaries of primary sources (2-3 pages) due throughout the semester. Further information will be given in due course.

The student will be provided with a short guide on how to write an historical commentary. The purpose of these small assignments is to provide the student with a first-hand account of the events discussed in class, as well as permit the student to critically think about and analyse historical documents.

The final grade is broken down as follows:

Participation (Classroom)	10%
Commentaries	30% (15% each)
Midterm & Final Exam	60% (30% each)

All assignments will be graded using the Spanish grade scale, please see the UPO student handbook for further detail.

Attendance and Punctuality

Attendance is mandatory at all classes. As we understand that you might fall ill or be unable to come to class (e.g. due to a religious holiday, a flight delay, a family wedding/reunion, a graduation, a job interview, etc.) at some point during the semester, you are allowed up to 4 absences. You will be responsible for the material covered and any work missed. You will not need to justify your absences (up to 4) in any way **unless** you miss an exam, a presentation, a quiz, etc. In this case, you **must** present a doctor's note (signed, stamped and dated) to be able to reschedule the exam, etc. It will still count as an absence, but you will be allowed to retake the exam, etc. We do not encourage you to use all 4 days unless you really need them as your participation grade may suffer if you are not in class. If used unwisely and you get sick late in the semester, the following penalties will apply:

On your 5th absence, 1 point will be taken off of your final grade (Spanish grade of 1-10)

On your 6th absence, 3 points will be taken off of your final Spanish grade

On your 7th absence, 5 points will be taken off of your final Spanish grade

For classes that meet once a week, each absence counts as two. For classes that meet daily, the penalties outlined above apply if you go over 6 absences (7th absence=5th absence above).

Academic Honesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

Learning accommodations

If you require special accommodations, you must stop by the International Center to speak to Rubén Díaz (the Faculty coordinator) to either turn in your documentation or to confirm that our office has received it. The deadline is February 21st. Rubén Díaz will explain the options available to you.

Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

Course Schedule

1. Introduction to the course: Religion and Religions in Spanish History.
2. Paganism, Monotheism and Heresy in Roman Hispania.
3. Visigothic Hispania (Phillips & Phillips, 21-45; Constable, 12-24). Tour: Archaeological Museum
4. al-Andalus I. Arabization and Islamization

5. al-Andalus II. The Caliphate of Córdoba
6. Al-Andalus III. Faith and Reason: Aristotle, Averroës & St Thomas of Aquinas
Midterm Exam – March 19 (section b) & 18 (section a); Commentary 1 due (printed and stapled, beginning of class)
7. Medieval Christian Iberia I. Political divisions and religious unity. (Menocal, 130-146. Constable, 175-179; 269-275).
8. Medieval Christian Iberia II. Reconquest and Ideology
9. The Catholic Monarchs.
10. The Expulsion and Diaspora of Sephardic Jews and Moriscos.
11. Enlightenment and Liberalism. The Constitution of 1876: Limited Religious Freedom and the Return of the Jews (Callahan, 49-63).
12. The 'Religious Question' during the II Republic and the Spanish Civil War. From National Catholicism to the Non-Confessional State: Francoism and the Transition to Democracy (Nash, 289-300).
13. Religion(s) and religiosity in Spain today

Final Exam – TBD (May 20-23); Commentary 2 due (by email)

Class Excursions

- Itálica Roman ruins – February 15
- Archaeological Museum – TBA
- Mudejar Churches – TBA

This syllabus is subject to change.