



## SPAN 101-102 Intensive Beginning Spanish

### Estrella Fernández Caraballo

Oficina: Edificio 25, planta baja

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Schedule from Jan 26th-Feb 25th (online)

Schedule from March 4th-April 15th (on-site)

### Course Information:

Spring 2021

January 25<sup>th</sup> - April 15<sup>th</sup>

Tuesdays & Thursdays 4-5.45pm

Mondays – Thursdays 4-5.45pm

### Course Description

This course is designed for students to learn as though they were in the classroom. A teacher will guide the entire teaching-learning process daily. No previous knowledge of the Spanish language is required. Emphasis is on building oral and written communication skills and on acquiring knowledge of the Spanish speaking world. Conducted in Spanish.

This course will be taught both online and on-site (except for those few who will follow this whole course online).

### Course Goals and Methodology

The main goal of the course is that students acquire basic linguistic competence in Spanish. Most common daily situations will be practiced through communicative activities in order to acquire the basic vocabulary and grammar structures but also expressions and idioms. Oral practice and the acquisition of communication strategies will be encouraged so that the students can learn to handle common situations in Spain.

### Learning Objectives

By the end of the course the students will be able to:

- ask and answer simple questions on very familiar topics. Speak about a limited number of interactive, task-oriented, and social situations.
- use simple phrases and sentences to describe where you live and people you know; understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats.
- understand everyday classroom conversation without difficulty on topics dealing with personal reality and specific social situations.
- read and understand texts dealing with personal/social needs and containing simple factual information.
- express preferences, daily routines, opinions, feelings, everyday events, and other topics primarily grounded in personal experiences.

### Required Texts

There is no textbook required for this course. Therefore, students are not expected to purchase any material. The instructor will post the class material (Google Slides, videos, activities, announcements, links, and any additional reading) on Blackboard, which is accessible both on campus and off campus. To log in, you need to sign in on <https://campusvirtual.upo.es> using the username and password you received after registration.

## Course Requirements and Grading

Midterm:	20%	<b>February, 25th</b>
Final exam:	30%	<b>April, 13-15th (TBA)</b>
Final assignment:	15%	<b>March, 25th</b>
Participation:	20%	
Weekly assignments	15%	
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<b>100% = 10 = Sobresaliente = A</b>		

Spanish grades run: 10-9.0 (A), 8.9-7.0 (B), 6.9-5.0 (C), 4.9-0 (F)

## General Course Policies

### Technical requirements

This course requires that students have/bring their own laptop, since tablets, Chromebook or cell phones may not meet our virtual platform requirements. Also, students are expected to have a high-speed Internet Service Provider. A webcam and a headset (preferred) or microphone for your computer is also required.

You should be proficient in the following:

- basic computer skills
- email management
- sending and receiving attachments via email
- using a web browser
- finding resources through search engines
- using productivity applications such as Googledocs and Google Slides
- using educational technology such as: Kahoot, Blackboard Collaborate, or Zoom
- familiarity with creating PDF files and submit them on Blackboard
- the ability to be self-directed in learning new technology skills (e.g. access to support to learn necessary skills for Blackboard, or a step-by-step video tutorial)

For technical problems with Blackboard, please contact Jorge Pascual ([jpasdia@acu.upo.es](mailto:jpasdia@acu.upo.es)).

### Academic Honesty

Academic integrity is a guiding principle for all academic activity at Pablo de Olavide University. Cheating on exams and plagiarism (which includes copying from the Internet) are clear violations of academic honesty. A student is guilty of plagiarism when he or she presents another person's intellectual property as his or her own. The penalty for plagiarism and cheating is a failing grade for the assignment/exam and a failing grade for the course. Avoid plagiarism by citing sources properly, using footnotes and a bibliography, and not cutting and pasting information from various websites when writing assignments.

### Learning Accommodations

If you require special accommodations, you must send your documentation to Rubén Díaz ([rdialop@acu.upo.es](mailto:rdialop@acu.upo.es)) or confirm that our office has received it. The deadline is January 29th. Rubén will explain the options available to you.

### Attendance

Attendance is mandatory at all classes, both online and on-site. All absences must be justified by a doctor's note (signed, stamped and dated). More than one unjustified absence will adversely affect your final grade. Professors will keep track of each student's attendance and active participation during the course. Students are expected to have their webcams turned on during the online sessions.

### Behavior Policy

Students are expected to show integrity and act in a professional and respectful manner at all times in both online and on-site classes. A student's attitude in class may influence his/her participation grade. The professor has a right to ask a student to leave the classroom if the student is unruly or appears intoxicated. If a student is asked to leave the classroom, that day will count as an absence regardless of how long the student has been in class.

### Course Content:

#### Unit 1

- \* **Communicative objectives:** introduction to the course Greetings and giving personal information.
- \* **Grammar:** the alphabet, spelling, the present tense, subject pronouns Tú/Usted, gender and number in qualifying adjectives.
- \* **Vocabulary and sociocultural contents:** nationalities, countries, languages and expressions to communicate in class.

#### Unit 2

- \* **Communicative objectives:** requesting and providing personal information.
- \* **Grammar:** gender and number in nouns and adjectives, the definite article, interrogative pronouns ¿Qué? ¿Cuál?
- \* **Vocabulary and sociocultural contents:** class objects, colours, jobs and workplaces.

#### Unit 3

- \* **Communicative objectives:** Describing routines. Possession.
- \* **Grammar:** regular verbs in the present tense, the three conjugations, reflexive verbs. The verb *tener* to express possession.
- \* **Vocabulary and sociocultural contents:** parts of the day, numbers 1-101, learning Math.

#### Unit 4

- \* **Communicative objectives:** spatial location, locating things and people
- \* **Grammar:** comparison between *hay* and *están*, quantifying objects, interrogative pronouns ¿Dónde? ¿Cuántos?
- \* **Vocabulary and sociocultural contents:** home, houses and neighborhoods.

#### Unit 5

- \* **Communicative objectives:** personal relations, describing people.
- \* **Grammar:** qualifying adjectives, possessives pronouns, *ser*, *tener* and *llevar* to describe people.
- \* **Vocabulary and sociocultural contents:** family, clothes and physical appearance.

#### Unit 6

- \* **Communicative objectives:** expressing need, will and preferences.
- \* **Grammar:** prepositions with forms of transport.

\* **Vocabulary and sociocultural contents:** transport, shopping and leisure facilities.

### Unit 7

\* **Communicative objectives:** telling the time. Describing habits and routines.

\* **Grammar:** irregular verbs in the present tense, reflexive verbs. Adverbs and expressions of frequency

\* **Vocabulary and sociocultural contents:** months and days of the week, the time, daily and leisure activities

### Unit 8

\* **Communicative objectives:** food and drink in Spain. Meal times.

\* **Grammar:** verbs *gustar*, *encantar*. Verb *doler*, indirect object pronouns and adverbs.

\* **Vocabulary and sociocultural contents:** leisure activities, food, meals and body parts.

### Unit 9

\* **Communicative objectives:** arranging to meet people. Giving advice. Learning a language.

\* **Grammar:** the verb *quedar*, *ir a* + infinitive and more modal verbs. Present continuous, the verb *poder*.

\* **Vocabulary and sociocultural contents:** talking about plans and traveling, ordering a meal in a restaurant.

### Unit 10

\* **Communicative objectives:** expressing an opinion and organizing a speech

\* **Grammar:** negative sentences, speech organizers, imperative affirmative

\* **Vocabulary and sociocultural contents:** stereotypes and Spanish lifestyle.

### Unit 11 (Extra Unit)

\* **Communicative objectives:** past experiences in a present time. Personal experiences.

\* **Grammar:** the present perfect, *ya/todavía no*.

\* **Vocabulary and sociocultural contents:** interviews and personal experiences.

### Class Schedule

January, 26 - 28: Unit 1

February, 2 - 4: Unit 2

February, 9 - 11: Unit 3

February, 16 - 18: Unit 4

February, 23 - 25: Review and midterm

March, 3 - 4: Unit 5

March, 8 - 11: Units 6 & 7

**March, 15- 18:** Units 8 & 9

**March, 22 – 25:** Units 9 & 10

**April, 5-8:** Extra unit, course feedback, review and practice for the final exam.

**April, 13-15:** final exams (TBA)

#### **Holidays:**

- Monday, March 1<sup>st</sup> (Sunday, February 28: Día de Andalucía.)
- Sunday, March 28 - Sunday, April 4: Semana Santa (Holy Week).

### **APPENDIX I. PARTICIPATION RUBRIC**

- <b>Participates actively, according to the instructor's instructions, initiates discussion with own ideas and questions showing a positive attitude. The comments should be related to the content of the class</b> (Asking what the professor or another fellow student has already explained will not be considered an active participation)
- <b>Listens to the professor and fellow students showing interest and respect.</b>
- <b>The student asks what is not understood</b> and is actively involved in the learning process.

### **APPENDIX II. DAILY ASSIGNMENTS RUBRIC**

- <b>Homework fulfills the requirements</b> of the assignments regarding content, format, and length (if the student is not able to understand the instructions given, he/she must contact the professor to clarify them).
- <b>Assignments are turned in on time</b> (late assignments will be corrected by the professor but won't be graded).
- <b>The student uses only Spanish</b> to interact with the professor and the rest of the students (within his/her limitations)

***To receive the highest participation or assignments grade (10) the student must always meet all the criteria stated above.***

***The student in the 9 range (9.0-9.9) meets all the criteria almost always.***

***The student in the 7-8 range (7.0-8.9) meets most of the criteria most of the time.***

***The student in the 5-6 range (5-6.9) meets most of the criteria sometimes or meets some of the criteria most of the time.***

***The student in the 3-4 range (3-4.9) meets only some of the criteria on an irregular basis.***

***The student in the 0-2 range hardly ever/never meets any of the criteria.***