2. Communication  2. Communication  2. Communication  2. Communication  3. Collaboration with digital media  4. Problem resolution  4. Problem resolution  6. Problem solving  6. Problem	DIMENSIONS	AREAS OF COMPETENCE	QUESTIONS
a) Collaboration with digital media  a) Collaboration with digital media  2. They share information interest with my colleagues using a variety of environments and digital media.  2. They share information of interest with my colleagues using a variety of environments and digital media.  2. They share able to coordinate group activities using the tools and means of the internet.  2. They are able to coordinate group activities using the tools and means of the internet.  2. They internal twin their colleagues and other users on the internet.  2. They are able to coordinate group activities using the tools and means of the internet.  2. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac, —) and mobile devices (Sos, Amdroid, Blackery OS, —).  2. They are able to use different mobile devices (Smartphone, Tablet, PDAs, —).  3. They are able to use different mobile devices (Smartphone, Tablet, PDAs, —).  4. They are communicate with other people using synchronous communication tools via Web (chat, instant messaging senices, skype, —).  2. They are able to use different mobile devices (Smartphone, Tablet, PDAs, —).  3. They are able to communicate with other people using synchronous communication tools via Web (chat, instant messaging senices, skype, —).  3. They are able to use different office tools for the treatment of information, such as word processors, spreadsheets, databases, —  3. They are able to use different digital image, audio or video processing tools.  4. They are able to use different digital image, audio or video processing tools.  5. They are able to use different digital image, audio or video processing tools.  6. They are able to design, create or modify a wild (Wickspaces, Nirewiki, ).  7. They are able to use different digital image, audio or video processing tools.  8. They have mastered definent provisers for the realization for conceptual and mental maps (Cmapfroi), Mindomo, —), diagrams or schemes, to present the relations between	1. Communication		
tables, graphs or diagrams.  23. They share information of interest with my colleagues using a variety of environments and digital media.  26. They know how to use computer programs (Slidshare, Google Docs,) and technological tools to manage and communicate information with my colleagues and other users on the internet.  27. They are able to coordinate group activities using the tools and means of the internet.  28. They interact with other colleagues and users using social networks (Fazebook, Ning, Twiter,) and communication channels (Biolg, canal Vorotube) based on ICT.  37. They enable to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (IoS, Android, BlackBerry OS,).  28. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (IoS, Android, BlackBerry OS,).  38. They are able to use different mobile devices (Samarbhone, Tablet, PDAs,).  39. They can be company intranet.  210. They feel competent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  24. They effectively use the company intranet.  25. They read competent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  26. They are able to use different office tools for the treatment of information, such as word processors, spreadsheets, databases  39. They read the town of the read of the treatment of information, such as word processors, spreadsheets, databases  30. They are able to use different digital image, audio or video processing tools.  31. They know how to design web pages using some computer program, including teats, images, audio, linits,  31. They see able to design, create or modify a wilk (Whistspaces, Nirewiki,).  32. They sare able to design, create or modify a wilk (Whistspaces, Nirewiki,).  33. They have mastered different throuses using some computer program, includi			
a) Collaboration with digital media  23. They share information of interest with my colleagues using a variety of environments and digital media.  24. They know how to use computer programs (Silichang, copple Docs) and thenchological tools to manage and communicate information with my colleagues and other users on the internet.  25. They tare able to coordinate group activities using the tools and means of the internet.  26. They there is no coordinate group activities using the tools and means of the internet.  27. They seria belt to coordinate group activities using the tools and means of the internet.  28. They share a positive activities the strain of the coordinate group activities using the tools and means of the internet.  29. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (Sio, Android, Blackery OS,).  20. They are able to use different mobile devices (Simarphone, Tablet, PDMs).  21. They can communicate with other people using synchronous communication tools via Web (chat, instant messaging sencies, Skype,).  22. They are able to use different mobile devices (Simarphone, Tablet, PDMs).  23. They effectively use the company intranet.  24. They affectively use the company intranet.  25. They research and solve problems in the systems and applications (configure email, configure antivirus, defragment the hard drive,).  26. They are able to use different digital image, audio or video processing tools.  27. They use graphic communicate information and ideas to multiple audiences, using a variety of media and formats.  28. They are able to use different digital image, audio or video processing tools.  29. They are able to use different digital image, audio or video processing tools.  20. They are able to use different digital image, audio or video processing tools.  21. They use graphic communicate information or conceptual and mental maps (CmapFool, Mindomo,) diagrams or schemes, to present the re			
2. Content creation  c) Content development  c) Content creation  c) Content development  d) Navigation, search and filtering  d) Problem resolution  e) Problem solving  2. Problem resolution  e) Problem solving  2. Problem resolution  e) Problem solving  2. They rea ble to occompute programs, [Slidshare, Google Dosc., ] and technological tools to manage and communicate uniter the resolution of case and become such as a consputer of the consputer, [Slidshare, Congle Dosc., ] Content development  c) C) Content development  c		a) Collaboration with digital media	
2. They are able to coordinate group activities using the tools and means of the internet.  2. They are able to coordinate group activities using the tools and means of the internet.  2. They are able to coordinate group activities using the tools and means of the internet.  2. They internet with other colleagues and users using social networks [Facebook, Ning, Twiter_] and communication channels [Biog, canal Youtube.] based on Ict.  3. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (ISS, Android, Backerry OS)  2. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (ISS, Android, Backerry OS)  2. They are able to use different mobile devices (Smartphone, Tablet, PDAS).  3. They can communicate with other people using synchronous communication tools via Web (chat, instant messaging services, Skype,).  11. They effectively use the company intranet.  22. They feet competent to use the wirtual management (virtual secretariat, virtual claims service,) of the company.  24. They effectively communicate information and ideas to multiple audiences, using a variety of media and formats.  4. They have mastered different office tools for the treatment of information, such as word processors, spreadsheets, databases,  5. They research and solve problems in the systems and applications (configure email, configure antivirus, defragment the hard drive,).  6. They are able to use different digital image, audio or video processing tools.  17. They use graphic organizers and software for the realization of conceptual and mental maps (CmapTool, Mindomo,), diagrams or schemes, to present the relations between ideas and concepts.  3. They are able to design, create or modify a Wild (Wikispaces, Nirewik),).  3. They are able to design, create or modify a Wild (Wikispaces, Nirewik),).  3. They have a able to organize, analyze and			23. They share information of interest with my colleagues using a variety of environments and digital media.
27. They are able to coordinate group activities using the tools and means of the internet.  28. They interact with other colleagues and users using social networks (Facebook, Ning, Twiter,) and communication channels (Blog, canal Youtube,) based on ICT.  37. They exhibit a positive attitude towards the use of ICT to support collaboration, learning and productivity.  1. They are able to use different toyes of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (IoS, Android, BlackBerry OS,).  2. They are able to use different mobile devices (Smartphone, Tablet, PDAs,).  7. They can communicate with other people using synchronous communication tools via Web (chat, instant messaging services, Stype,).  11. They effectively use the company intranet.  12. They feel competent to use the virtual management (virtual secretariat, virtual claims service,			26. They know how to use computer programs (SlidShare, Google Docs,) and technological tools to manage and
2. Communication  2. Communication  channels [8] co_ canal voortube blassed on icr.  3. They exhibit a positive attitude towards the use of IcT to support collaboration, learning and productivity.  1. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices [105, Android, BlackBerry OS			communicate information with my colleagues and other users on the Internet.
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37. They exhibit a positive attitude towards the use of ICT to support collaboration, learning and productivity.  1. They are able to use different types of operating systems installed on a computer (Microsoft Windows, Linux, Mac,) and mobile devices (IOS, Android, BlackBerry OS,).  2. They are able to use different mobile devices (Smartphone, Tablet, PDAS,).  7. They can communicate with other people using synchronous communication tools via Web (chat, instant messaging services, Skype,).  11. They effectively use the company intranet.  21. They feel completent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  24. They have mastered different office tools for the treatment of information, such as word processors, spreadsheets, databases,  5. They research and solve problems in the systems and applications (configure email, configure antivirus, defragement the hard drive,).  5. They are able to use different digital image, audio or video processing tools.  5. They are able to use different digital image, audio or video processing tools.  5. They two how to design web pages using some computer program, including texts, images, audio, links,  17. They use graphic organizers and software for the realization of conceptual and mental maps (CmapTool, Mindomo,), diagrams or schemes, to present the relations between ideas and concepts.  30. They are able to design, create or modify a Wilk (Wikspaces, Nirewisi,).  31. They are able to design create or modify a Wilk (Wikspaces, Nirewisi,).  32. They devolop materials where they use ICT in a creative way, supporting the construction of my knowledge.  33. They are able to locate information through different sources and databases available on the internet.  44. Problem resolution  45. They are able to locate information through different sources and databases available on the internet.  46. They identify trends foreseeing the possibilities of using ICTs.  17. They can be the resources and digital			
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b) Interaction through digital media  2. They can communicate with other people using synchronous communication tools via Web (chat, instant messaging services, Skype).  11. They effectively use the company intranet.  12. They feel competent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  2. They feel competent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  2. They feel competent to use the virtual management (virtual secretariat, virtual claims service,) of the company.  3. They have mastered different office tools for the treatment of information, such as word processors, spreadsheets, databases,  5. They research and solve problems in the systems and applications (configure email, configure antivirus, defragement the hard drive).  6. They are able to use different digital image, audio or video processing tools.  7. They use graphic organizers and software for the realization of conceptual and mental maps (CmapTool, Mindomo,), diagrams or schemes, to present the relations between ideas and concepts.  30. They are able to design, create or modify a Wiki (Wikispaces, Nirewiki,).  31. They brows the internet with different browsers (Internet Explorer, Modified Firefox, Safari, Opera,).  32. They brows the internet with different browsers (Internet Explorer, Modified Firefox, Safari, Opera,).  33. They have mastered the Web 2.0 tools to share and publish resources online (Blog, Slideshare, Youtube, Podcast,).  34. They can identify the relevant information through different sources and its origin.  55. They are able to organize, analyze and ethically use information from a variety of sources and media.  29. They are able to work in professional networks (Linkeding,).  40. They identify the relevant information forms and / or research questions using ICT.  20. They use the resources and digital tools for the exploration of current world issues and the solution of real problems, attending personal,			and mobile devices (iOS, Android, BlackBerry OS,).
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2. Content creation  c) Content development  8. They know how to design web pages using some computer program, including texts, images, audio, links,  17. They use graphic organizers and software for the realization of conceptual and mental maps (CmapTool, Mindomo,), diagrams or schemes, to present the relations between ideas and concepts.  30. They are able to design, create or modify a Wiki (Wikispaces, Nirewiki,).  38. They have the ability to conceive original, novel and useful ideas using ICT.  42. They develop materials where they use ICT in a creative way, supporting the construction of my knowledge.  3. They browse the Internet with different browsers (Internet Explorer, Mozilla Firefox, Safari, Opera,).  10. They have mastered the Web 2.0 tools to share and publish resources online (Blog, Sildeshare, Youtube, Podcast,).  13. They are able to locate information through different sources and databases available on the Internet.  4. They can identify the relevant information by evaluating different sources and its origin.  15. They are able to organize, analyze and ethically use information from a variety of sources and media.  29. They are able to work in professional networks (Linkeding,).  40. They identify trends foreseeing the possibilities of using ICTs.  18. They plan information searches to solve problems.  19. They are able to identify and define problems and / or research questions using ICT.  20. They use the resources and digital tools for the exploration of current world issues and the solution of real problems, attending personal, social and professional needs.  21. They know how to analyze the capabilities and limitations of ICT resources.  22. They configure and solve problems that arise related to hardware, software and network systems to optimize their			
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34. They show personal responsibility for lifelong learning using ICT.			
43. They are able to adapt to new situations and technological environments.			