Table 4: Results of the bivaried correlations among “Knowledge about the School 2.0 program and its applications” and the “Training, usage and knowledge about specific programs”

Source: Own production

|  |  |
| --- | --- |
| **TRAINING, USAGE AND KNOWLEDGE ABOUT SPECIFIC PROGRAMS** | **KNOWLEDGE ABOUT SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** |
|  |  | Degree in which you have received training on technical aspects of Information and Communication Technologies (ICT) | Level of training on the methodological aspects of the ICT | Level of training on didactic aspects of ICT | Level of training on social aspects of ICT | To what extent have you received initial training on the School 2.0 program implementation? | Degree in which you have received continuous training of support and improvement on the School 2.0 program implementation | Degree in which you have received training on digital materials of specific educational character | Degree in which you have taken online courses by the Ministry of Education on ICT | Degree in which you have taken in-person courses by the Ministry of Education on the ICT |
| Level of training on the social network “Good Practices 2.0” | R | 0,408 | 0,645 | 0,327 | 0,667 | 0,873 | 0,910\* | 0,645 | 0,645 | -0,152 |
| P | 0,495 | 0,239 | 0,591 | 0,219 | 0,053 | 0,032 | 0,239 | 0,239 | 0,807 |
| Level of usage of the social network “Good Practices 2.0” | R | 0,545 | 0,725 | 0,399 | 0,773 | 0,935\* | ,0944\* | 0,725 | 0,725 | -0,128 |
| P | 0,342 | 0,165 | 0,506 | 0,126 | 0,020 | 0,016 | 0,165 | 0,165 | 0,837 |
| Level of knowledge of the social network “Good Practices 2.0” | R | 0,408 | 0,645 | 0,327 | 0,667 | 0,873 | 0,910\* | 0,645 | 0,645 | -0,152 |
| P | 0,495 | 0,239 | 0,591 | 0,219 | 0,053 | 0,032 | 0,239 | 0,239 | 0,807 |
| Level of training on the social network “Internet in the classroom” | R | 0,593 | 0,815 | 0,441 | 0,863 | 0,992\*\* | 0,991\*\* | 0,652 | 0,815 | 0,077 |
| P | 0,292 | 0,093 | 0,457 | 0,059 | 0,001 | 0,001 | 0,233 | 0,093 | 0,902 |
| Level of usage of the social network “Internet in the classroom” | R | 0,701 | 0,852 | 0,490 | 0,924\* | 0,994\*\* | 0,962\*\* | 0,682 | 0,852 | 0,121 |
| P | 0,187 | 0,066 | 0,402 | 0,025 | 0,001 | 0,009 | 0,205 | 0,066 | 0,847 |
| Level of knowledge of the social network “Internet in the classroom” | R | 0,527 | 0,833 | 0,423 | 0,861 | 0,986\*\* | 0,994\*\* | 0,500 | 0,833 | 0,275 |
| P | 0,361 | 0,080 | 0,478 | 0,061 | 0,002 | 0,001 | 0,391 | 0,080 | 0,654 |
| Level of training on educational resources of the AGREGA project | R | 0,408 | 0,645 | 0,327 | 0,667 | 0,873 | 0,910\* | 0,645 | 0,645 | -0,152 |
| P | 0,495 | 0,239 | 0,591 | 0,219 | 0,053 | 0,032 | 0,239 | 0,239 | 0,807 |
| Level of knowledge of educational resources of the AGREGA project | R | 0,688 | 0,791 | 0,468 | 0,868 | 0,969\*\* | 0,943\* | 0,791 | 0,791 | -0,093 |
| P | 0,200 | 0,111 | 0,427 | 0,057 | 0,007 | 0,016 | 0,111 | 0,111 | 0,882 |
| Level of usage of educational resources of the AGREGA project | R | 0,408 | 0,645 | 0,327 | 0,667 | 0,873 | 0,910\* | 0,645 | 0,645 | -0,152 |
| P | 0,495 | 0,239 | 0,591 | 0,219 | 0,053 | 0,032 | 0,239 | 0,239 | 0,807 |

R: is the coefficient r by Pearson

P: is Meaningfulness