Table 5: Results of the bivaried correlations among “Knowledge about the School 2.0 program and its applications” and the “Usage of School 2.0 program and its applications”

Source: Own production

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KNOWLEDGE ABOUT SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** |  |  | **USAGE OF SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** | | | | | | |
|  |  | To which extent you have integrated ICT in your daily teaching practice | To which extent you use the whiteboard in your classes | Degree in which your students work individually from hardware devices | Degree in which your students work in groups from hardware devices | In which do you use Internet connection in your sessions? | Degree in which you use educational software with your students | Degree in which you use ICT continuously |
| To which extent you have known the usage of the whiteboard and the projector | R | <0,001 | .a | -0,100 | -0,100 | 0,756 | 0,416 | 0,884\* |
| P | 1,000 | . | 0,873 | 0,873 | 0,139 | 0,486 | 0,047 |
| To which extent you know digital contents (software) of your curriculum subject | R | <0,001 | .a | -0,300 | -0,300 | 0,756 | 0,971\*\* | 0,884\* |
| P | 1,000 | . | 0,624 | 0,624 | 0,139 | 0,006 | 0,047 |

R: is the coefficient r by Pearson

P: is Meaningfulness