Table 6: Results of the bivaried correlations among “Compliance of the objectives of School 2.0 program and its applications” and the “Usage of School 2.0 program and its applications”

Source: Own production

|  |  |
| --- | --- |
|  | **COMPLIANCE OF THE OBJECTIVES OF SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** |
|  |  |  | The degree to which the School 2.0 program generates and facilitates access to educational digital materials adapted to the curricula and to the teachers, students and families | To which extent the data processing and digital competence involve the development of an autonomous, efficient, responsible, critical and thoughtful person | Degree in which educational software is adapted to the needs of their students | To which extent the School 2.0 program has encouraged the teachers participation in digital, free, reusable and standardized workgroups for the different areas of knowledge | Degree to which the School 2.0 program seeks quality and equity in the nineteenth century education |
| **USAGE OF SCHOOL 2.0 PROGRAM AND ITS APPLICATIONS** | To which extent you have integrated ICT in your daily teaching practice | R | -0,244 | -0,080 | <0,001 | 0,756 | 0,293 |
| P | 0,692 | 0,898 | 1,000 | 0,454 | 0,707 |
| To which extent you use the whiteboard in your classes | R | .a | .a | .a | .a | .a |
| P | . | . | . | . | . |
| Degree in which your students work individually from hardware devices | R | -0,592 | -0,277 | -0,447 | 0,327 | -0,076 |
| P | 0,293 | 0,651 | 0,450 | 0,788 | 0,924 |
| Degree in which your students work in groups from hardware devices | R | -0,592 | -0,277 | -0,447 | 0,327 | -0,076 |
| P | 0,293 | 0,651 | 0,450 | 0,788 | 0,924 |
| Degree in which you use Internet connection in your classes | R | 0,799 | 0,891\* | 0,845 | 0,655 | 0,764 |
| P | 0,105 | 0,042 | 0,071 | 0,546 | 0,236 |
| Degree in which you use educational software with your students | R | 0,234 | 0,538 | 0,930\* | 0,945 | 0,271 |
| P | 0,704 | 0,349 | 0,022 | 0,212 | 0,729 |
| Degree in which you use ICT continuously | R | 0,448 | 0,932\* | 0,791 | 0,655 | 0,764 |
|  |  |  |  |  |  |

R: is the coefficient r by Pearson

P: is Meaningfulness