

Comparative Cultural Studies: European and Latin American Perspectives



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Youth and participation. Good practices in socio-educational research and intervention

Coordinators

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Presentation of the monograph

The 2030 Agenda for Sustainable Development, adopted by the United Nations in 2015, places youth at the centre of global efforts to achieve the Sustainable Development Goals (SDGs). As key agents of change, young people play a crucial role in promoting more just, inclusive and sustainable societies. Through their active participation in the implementation of the SDGs, whether in public policy, educational institutions, social entities or civil society, youth have proven to be a vital force in building a more equitable world. In this sense, youth leadership is not only essential to drive change in areas such as social justice, democracy and environmental sustainability, but also strengthens their capacity to influence policy decisions and transform the socio-economic and cultural structures that shape our societies.

In the European context, the European Union has underlined the importance of promoting awareness, guidance and outreach to young people. Youth is seen as an essential driver in the fight against climate change and the creation of resilient and sustainable societies. This perspective drives the need to ensure the accessibility of youth to formative and participatory experiences that allow them to directly influence their social and natural environment, consolidating their role as protagonists in the processes of social transformation.



The monographic 'Youth and participation. Good practices in socio-educational research and intervention' aims to make visible, dignify and reflect on scientific and professional experiences related to socio-educational research and intervention from an international perspective, focusing on youth participation and sustainability as key drivers of social change.

In this edition we invite the scientific community to contribute with theoretical works and research studies that promote youth participation and leadership, community development and socio-educational interventions aimed at young people, contributing to the development of critical knowledge that promotes the creation of fairer and more inclusive societies.

Questions to be answered

- How do youth contribute to community development through socio-educational initiatives?
- What socio-educational or cultural policies have proven to be most effective in fostering youth inclusion and well-being?
- How do migration processes affect the socio-educational life and development of young people?
- How does cultural diversity influence youth education and participation in socio-educational activities?
- Which gender-sensitive socio-educational strategies have had the greatest impact on gender equity among young people?
- How are human rights, ethical values and the management of emotions being promoted in the education of young people?
- How are young people participating in decision-making within socio-educational, political or community processes?
- What models of socio-educational health intervention have proven to be most effective in improving the physical and mental well-being of young people?
- What are the main challenges facing youth in formal educational settings and how can they be overcome?
- How are youth contributing to the Sustainable Development Goals (SDGs) and how can socio-educational interventions enhance their participation in the 2030 Agenda?
- How do non-formal education spaces influence young people's active participation and personal development?



- How has digital citizenship transformed forms of youth participation in educational and community processes?
- What barriers exist to the full inclusion of young people in participatory processes and how can they be overcome through socio-educational interventions?
- What factors influence the success or failure of socio-educational intervention policies aimed at young migrants or cultural minorities?
- How can cultural and artistic initiatives contribute to the inclusion and participation of youth in community processes?

Descriptors

- Youth and gender: socio-educational interventions with a gender perspective.
- Human rights, values and emotions in youth work.
- Youth participation in socio-educational, political and community processes.
- Socio-educational intervention for the promotion of health in young people.
- Youth in formal contexts: challenges and possibilities.
- The role of youth in the fulfilment of the 2030 Agenda.
- Youth, digital citizenship and participation in the technological era.

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PhD in Development and Citizenship: Human Rights, Equality, Education and Social Intervention. Associate Professor attached to the Department of Theory and History of Education in the Faculty of Education at the Universidad de La Laguna (ULL). Co-founder and former President of the ANRIE Association of Sociocultural Animation (ANRIE_ASC). CEO at educoEMOCIÓN. Researcher of the Research Group 'Diversity, Health and Education (DISAE)' of the ULL and of the 'Research Group in Socio-educational Action' - GIAS (HUM 929) of the Universidad Pablo de Olavide. Currently Secretary of the Ibero-American Society of Social Pedagogy (SIPS). In 2022 she chaired the Organising Committee of the first 'National Congress of Committed Youth: participation, sustainability and change', organised by the Faculty of Education of the Universidad de La Laguna in Tenerife. She has participated in both national research projects (R+D+i, Plan Propio, Diputación, etc.) and International Development Cooperation projects (AACID, AECID, ULL). Her main lines of research in social pedagogy are: socio-cultural animation; education for development: sustainability, values and emotions; promotion and education for health.



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