

Comparative Cultural Studies: European and Latin American Perspectives



Start date: March 3, 2025

Closing date: November 30, 2025

Publication date: March-June, 2026

Ethnic and cultural diversity in the construction of national and global identities: challenges towards culture for sustainability

Coordinators

Tetiana Shestakovska, Olena Mykhailovska, Rocío Valderrama-Hernández & Verónica Cobano-Delgado

Presentation of the monograph

Ethnic and cultural diversity has been a key factor in shaping national and global identities, influencing the social, political and economic dynamics of different territories. In an increasingly interconnected world, recognising and valuing this diversity is essential to foster more inclusive and sustainable societies. Societies can build multiple identities without losing their cultural roots.

One of the main challenges lies in balancing national identity with a global vision that respects and promotes cultural plurality. According to Giddens (1999), globalisation has intensified interdependence between cultures, generating both opportunities for mutual enrichment and risks of homogenisation. Ethnic and cultural diversity is a fundamental element in the construction of identities, both nationally and globally. Globalisation is not only an economic process, but also a cultural process that transforms identities and social relations' (Appadurai, 1996). In this sense, it is essential to examine how identities are constructed and negotiated in an increasingly interconnected world, and how these dynamics affect social sustainability.

For indigenous peoples, the defence of their cultural identity is directly linked to the struggle for the survival of their territories and ancestral knowledge. At In this sense, it echoes Canclini's (1990, 2001) reflections on cultural hybridity and the need to recognise and value diversity in a globalised world.

It also considers the perspective of Ospina (1996, 2004), who emphasises the importance of cultural identity in the construction of fairer and more equitable societies. We also take into account the voice of Kopenawa (2015, 2018), leader of the Yanomami indigenous people, who advocates for the defence of cultural diversity and the protection of ancestral territories in the face of the threats of globalisation.

Ultimately, the construction of national and global identities within a framework of ethnic and cultural diversity poses significant challenges, but also offers opportunities to forge a more equitable and sustainable world. As Appiah (2006) suggests, 'cosmopolitanism' does not mean abandoning local traditions, but learning to live with difference. The key lies in the commitment of governments, institutions and citizens to foster mutual respect, integration and cooperation, fundamental pillars for stability and collective well-being.

This issue seeks to address the challenges and opportunities that arise in the context of relations between Europe and Latin America, as well as within Europe, where cultural diversity plays a crucial role in shaping identities and in the search for culture for sustainability.

Questions to be answered

- How does ethnic and cultural diversity in Latin America influence national and global identity formation?
- How can social diversity be balanced with cohesion in the age of globalisation?
- What is the role of education in promoting empathy and intercultural literacy in multicultural societies?
- How can public policies address ethnic and cultural diversity to ensure the participation of all groups in decision-making?
- How does ethnic and cultural diversity impact on social cohesion and sense of belonging within Europe?
- How does ethnic and cultural diversity influence the construction of identities and integration in Europe?

Descriptors

- Social diversity: Cultural diversity; Ethnic plurality; Multiculturalism; Intersectionality; Minority groups; Inclusive representation.
- Unity: Social cohesion; Community integration; Collective identity; Shared values; Solidarity; Harmonious coexistence.
- Global transformations: Migratory flows; Economic inequality; Urbanisation; Digitalisation; Globalisation.

- Education: Intercultural literacy; Empathy development; Inclusive education; Educational equity; Dialogic learning; Social-emotional learning.
- Policy and governance: Inclusive policy-making; Participatory democracy; Social justice frameworks; Human rights-based approaches; Public policy innovation; Equality legislation.
- Community development: Local initiatives; Social infrastructure; Collaborative action; Community empowerment; Urban and rural resilience; Social capital.
- Social sustainability: Equity and inclusion; Cultural preservation; Long-term social resilience; Resource accessibility; Social impact assessment; Sustainable community models.

Coordinators

Tetiana Shestakovska - Institución de Educación Superior "Universidad de la Transformación del Futuro" (shestakovska27@gmail.com) ORCID 0000-0002-8098-8439.

President and founder of the University, professor, PhD in Public Administration Sciences and PhD in Economics. Author and co-author of more than 200 scientific publications. Founder and President of the NGO 'Educational Compass'. Founder of the postgraduate educational institution 'Instituto de Transformaciones Profesionales'. Gender adviser to the Head of the Chernobyl Regional Military Administration. Certified trainer of the Council of Europe programme 'Youth Policy Based on Participatory Approaches'. Founder of the youth space ROOF. Specialist in the fields of economics and public administration. Participates annually in international internships in education and economics. Under the scientific supervision of T. Shestakovska, 7 doctoral dissertations in public administration and economics have been successfully defended. He teaches basic courses in the disciplines: Fundamentals of Public Administration, Methodology and Organisation of Scientific Research, Information and Communication Technologies in Public Administration, Introduction to the Specialty, Public Service, Artificial Intelligence in Public Administration.

Olena Mykhailovska - Institución de Educación Superior "Universidad de la Transformación del Futuro" (brendolena@gmail.com) ORCID 0000-0002-7682-2292.

Vice-Rector for Scientific Research and International Relations, professor, PhD in Public Administration Sciences and PhD in Economics. Author and co-author of more than 150 scientific publications. Author of the monograph 'The concept of public progress in public management science'. Coordinator of the international partnership for the NGO 'Educational Compass' and of the interaction of partnerships in public administration for the NGO 'International Scientific and Educational Platform "UPDATE"' in Ukraine. Editor-in-chief of the scientific journal 'Public Security'. Member of the editorial boards of the

scientific publications: 'Problems of Modern Transformations', 'Socio-economic Relations in the Digital Society', 'Economic Synergy'. As an executor, she participated in research works within the framework of scientific topics: 'Public administration and decentralisation of power'; 'Innovative development of the national economy at the level of project-oriented enterprises'. She is in charge of the educational and professional programme 'Management' of the second level of higher education. Member of the project group for the development of programmes on behalf of the Ukrainian National Agency for Civil Service Affairs to improve the competences of civil servants and local authorities. Supervises scientific works of applicants for higher education - PhD; 2 doctoral dissertations in public administration and economics have been successfully defended. She teaches basic courses in the disciplines: Management, Change Management, Communication Management, Risk Management, Management and Public Administration, among others. Visiting professor at the University of Seville (01.10.2022 - 30.04.2024) to work in a research group and perform scientific activities in the projects: 'Biodynamic broad spectrum lighting for biological chronoregulation and pathogen neutralisation in hospitals'; 'Biodynamic lighting to regulate the circadian rhythm of medical staff in paediatric intensive care units'.

Rocío Valderrama-Hernández – Universidad de Sevilla
(rvalderrama@us.es) ORCID 0000-0002-6065-1425.

Lecturer in Education. Department of Theory and History of Education and Social Pedagogy, University of Seville, Spain. D. in Pedagogy, Director of the Research Group, GIEPAD (HUM 596). Her research interests focus on the culture of sustainability and environmental education, youth participation and active citizenship, as well as participatory social mapping as a tool for participatory research. In this line, she is currently involved in several R+D+i projects and has directed a European Erasmus+ project and participated in other European and national projects, directed doctoral theses and published her results in high impact journals. She is currently part of the project 'Competences Assessment for Social Entrepreneurship and Sustainability-Blue (CASES-B) Competences Assessment for Social Entrepreneurship and Sustainability-Blue' (Code: PID2020-114963RB-I00). 'R&D&I Projects' in the framework of the State Programmes for the Generation of Knowledge and Scientific and Technological Knowledge of the R&D&I System Oriented to the Challenges of Society.

Verónica Cobano-Delgado – Universidad de Sevilla (cobano@us.es)
ORCID: 0000-0001-7054-4191.

Lecturer in the Department of Theory and History of Education and Social Pedagogy at the University of Seville. Vice-Dean of Internships and Entrepreneurship of the Faculty of Education Sciences of the University of Seville. Member of the Board of Directors of the Spanish Society of Comparative Education. Member of the Comparative Education Research Group of Seville (GIECSE) from 2003 to 2022 and member of the Adult Education and Development Research Group (GIEPAD) from 2022 to the present.

Pedro Rosselló Prize awarded by the Spanish Society of Comparative Education (SEEC), and Prize for the best Doctoral Thesis in Development Cooperation of the University of Seville.

Research member and responsible for a considerable number of research projects that have resulted in an extensive production of scientific publications related to the line of specialisation: inclusion, gender and family, from a socio-educational and comparative perspective.

Shipping Instructions & Proposals

Shipping Rules <https://www.upo.es/revistas/index.php/ccs/about/submissions>

Shipping Link <https://www.upo.es/revistas/index.php/ccs/about/submissions>

Editing & Collaboration

Institutional Editor



Collaborates

