

Assessment of
Vilniaus kolegija / Higher Education Institution

**UNIVERSITY'S ALIGNMENT WITH THE 2030
AGENDA**

A Diagnosis from Vilnius, Lithuania

UNIVERSITIES FOR SUSTAINABLE DEVELOPMENT

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Introduction

The Agenda 2030 for Sustainable Development, endorsed by the United Nations in 2015, serves as the foremost global benchmark. It is currently being embraced by governments, organizations, education institutions, and businesses across numerous nations. The effective implementation of the commitments made by these entities will be crucial in determining the success of the strategy, guided by the principle of "Leaving no one behind".

Higher Education Institutions (HEIs) play a major role in compliance with the Agenda 2030. With their extensive research expertise and diligent efforts, HEIs play a crucial role in offering essential and dependable knowledge, evidence-based solutions, and innovations to facilitate the attainment of Sustainable Development Goals (SDGs).

This document is part of the project "Universities for Sustainable Development" (hereafter - USD project), focusing on assessing the participating organizations. Within this document, we outline the methodology employed to conduct the diagnosis, discuss the decisions made during the process, and provide an overview of our findings.

The mission of Vilniaus kolegija / Higher Education Institution (formerly Vilniaus kolegija / University of Applied Sciences) - VIKO is to become more sustainable Higher education institution in the country. For those reasons, VIKO has adopted a sustainable strategy for 2021-2025. The social responsibility and sustainable development policy, as well as the strategic directions of VIKO, have also been formulated, taking into account the strategic priorities and needs of the United Nations, the European Union, the Republic of Lithuania, and the municipalities of Vilnius City. Since December 2018, VIKO has been participating in the United Nations Global Compact, joining this network and committing itself to creating and promoting social well-being based on the principles of social responsibility and sustainable development.

Methodology and Objective

The main objective of this assessment is to evaluate and measure the progress made towards achieving the Sustainable Development Goals (SDGs) using specific indicators. These indicators are established to track and assess various aspects of sustainable development, including social, economic, and environmental dimensions.

The Prospective Rapid Impact Assessment (PRIA) methodology is a tool used for diagnosing the potential impact of policies and programs on human security. The purpose of PRIA is to identify and analyse the potential positive and negative impacts of development interventions on people's lives and to provide recommendations on how to mitigate risks and maximize positive outcomes.

PRIA is a participatory approach that engages stakeholders and beneficiaries in the assessment process, allowing them to provide insights into the local context, identify key challenges and opportunities, and contribute to the development of recommendations that are relevant and feasible. The methodology is designed to be adaptable to different contexts and can be used to assess the impact of policies and programs related to a wide range of development issues, including poverty reduction, health, education, gender equality, climate change, and others.

PRIA uses a multidimensional framework of human security, which includes freedom from fear, freedom from want, and freedom to live in dignity. This framework allows for a comprehensive analysis of the potential impacts of development interventions on people's lives, considering their safety, livelihoods, and well-being.

Overall, the purpose of PRIA is to help policymakers and development practitioners make informed decisions about the design and implementation of development interventions, with the aim of maximizing positive impacts and minimizing negative ones. By engaging stakeholders and beneficiaries in the assessment process, PRIA also helps to build ownership and accountability for development interventions, leading to more sustainable and effective outcomes.

The Prospective Rapid Impact Assessment (PRIA) can be used as a diagnostic tool to assess the potential impact of development policies on achieving the Sustainable Development Goals (SDGs). By analysing the expected impact of policies and programs on different dimensions of the SDGs, PRIA can provide insights into the potential synergies and trade-offs between different goals and targets. This can help policymakers and development practitioners design more effective policies and programs that maximize the positive impacts on the SDGs and minimize any unintended negative consequences.

Methodology

Many tasks are undertaken to establish the set of indicators at VIKO, these tasks provide the necessary information to determine the calculation method, sources, and data for the indicators. Following methodology was used for diagnosis purpose.



Figure 1. Five steps process

1. The Starting Point

Establishing a starting point and defining the scope of Vilniaus kolegija / Higher Education Institution (VIKO) activities and services to be analysed throughout the process was a significant methodological challenge. Vilniaus kolegija / Higher Education Institution (VIKO) is an accredited public higher education institution of the Republic of Lithuania, which conducts professional higher education studies, develops applied scientific research, experimental development and professional art. VIKO is the largest Lithuanian professional higher education institution, the leader in the sector of universities of applied sciences, which meets expectations of entrants, the society and business world of the Vilnius region and the entire Lithuania.

For those reasons, there were a focus on following areas:

- o Research, development and innovation (RDI)
- o Education
- o Partners point view

Vilniaus kolegija is the largest professional Higher Education Institution in the Republic of Lithuania, VIKO is strategically oriented to the issues of Entrepreneurial development and social responsibility for its implementation and development. The priorities of Social Responsibility and Sustainable Development of VIKO are the promotion of a socially responsible society, the development of skills in sustainable development, the increase of employment and the training of professionals in the labour market who are able to create added value for society in accordance with the principles of sustainable development and social responsibility. As of 1 October 2022, Vilniaus Kolegija / HEI offers 41 study programmes in 27 study fields in seven faculties, there are 5670 students and 433 lecturers at institution.

By way of a starting point, it was decided that the main VIKO activities are as follows:

- Education and Applied Research: Highest number of graduates from VIKO and conducting applied research which meets needs of not only local but also national level.
- Personnel: Qualified staff transfer the sustainability, economical and socially responsible knowledge to community.
- Students: Back bone of institution for learning and other infrastructure.

2. Defining the Impact:

To determine the specific Sustainable Development Goals (SDGs) that VIKO contribute to in the current states and future, an analysis has been conducted to map the existing initiatives as well as the goals and strategies outlined in ongoing plans. Most of the SDGs will be considered in USD project but VIKO outlined a plan to focus on all SDGs in coming years. Currently, we will focus on:



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SDGs	VK HEI Strategy 2021-2025	Social Responsibility Report 2021	Gender Equality Plan 2022	VK HEI Harassment Policy 2022	Study Programs	Future Plans
	✓	✓				✓
		✓			✓	✓
		✓			✓	✓
	✓	✓	✓		✓	✓
			✓			✓
						✓
		✓				✓
	✓	✓			✓	✓
		✓	✓			✓
		✓				✓
		✓				✓
		✓				✓



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13 CLIMATE ACTION 		✓				✓
14 LIFE BELOW WATER 						✓
15 LIFE ON LAND 		✓				✓
16 PEACE, JUSTICE AND STRONG INSTITUTIONS 				✓		✓
17 PARTNERSHIPS FOR THE GOALS 		✓	✓	✓		✓

3. Sort the SDGs/ Indicators:

To establish a list of Sustainable Development Indicators, it is crucial to carefully consider and determine the key targets. According to VIKO Strategic Goals 2021-2025 targets are

- To CARRY OUT professional higher education studies and lifelong learning/ teaching that meet the needs of the Lithuanian and international labour market.
- DEVELOP applied research, experimental development and influential professional art that is relevant to the world of work.
- STRENGTHEN social responsibility and innovation-oriented strategic partnerships in R&D, professional arts and project activities.

Taking into account that Agenda 2030 encompasses 17 Sustainable Development Goals (SDGs) with a combined set of 169 targets, it is important to acknowledge that VIKO has the capacity to contribute to certain SDGs, but not all of them.

In current report, we will consider 15 SDGs through 48 indicators, for diagnoses purpose, each SDG is assessed according to the following categories:

- Direct positive
- Indirect positive
- No impact
- Direct negative
- Indirect negative

The terms direct positive or direct negative refer to the immediate effects resulting from the implementation of the case, while indirect positive or indirect negative pertain to the impacts that may emerge as secondary consequences of the implementation.

SDGs and Targets.

Goal 1: No poverty	2 Targets: 1.2, 1.4
Goal 2: Zero hunger	3 Targets: 2.2, 2.3, 2.4
Goal 3: Good health and well-being	1 Target: 3.4
Goal 4: Quality Education	4 Targets: 4.3, 4.4, 4.5, 4.7
Goal 5: Gender equality	2 Targets: 5.1, 5.5
Goal 6: Clean water and sanitation	0 Targets.
Goal 7: Affordable and clean energy	2 Targets: 7.2, 7.3
Goal 8: Decent work and economic growth	2 Targets: 8.5, 8.8
Goal 9: Industry, innovation and infrastructure	1 Target: 9.5
Goal 10: Reduced inequalities	1 Target: 10.2
Goal 11: Sustainable cities and communities	1 Targets: 11.2
Goal 12: Responsible consumption and production	2 targets: 12.5, 12.7
Goal 13: Climate action	1 Targets: 13.3
Goal 14: Life below water	0 Targets.
Goal 15: Life on land	1 Target: 15.4
Goal 16: Peace, justice and strong institutions	3 Targets: 16.6, 16.7, 16.10
Goal 17: Partnerships for the goals	2 Targets: 17.16, 17.17
TOTAL	28 targets

SDGs and chosen indicators:

We connected the SDGs to the chosen indicators. The indicators that were chosen are summarized in Table 2.

Table 2: SDGs and chosen indicators

Goal 1:	<ol style="list-style-type: none"> 1. College lecturer average monthly salary (AMS) and Lithuanian AMS ratio (not less than 140%) 2. Percentage (%) of students who receive scholarships or aid for low-income students with respect to the total number of students enrolled
Goal 2:	<ol style="list-style-type: none"> 1. Number of graduates from study program "Food technology" (ATF) 2. Number of graduates from study program "Dietetics" (SPF) 3. Number of graduates from study program "Agribusiness Technologies" 4. People from the university community participating in initiatives/campaigns to promote a healthy lifestyle (sports, nutrition, prevention, training)



Goal 3:	<ol style="list-style-type: none"> 1. People from the university community participating in initiatives/campaigns to promote a healthy lifestyle (sports, nutrition, prevention, training) 2. Areas devoted for student/ staff exercise
Goal 4:	<ol style="list-style-type: none"> 1. Number of new students (student enrolment) 2. Number of people with functional diversity enrolled 3. Dropout rate 4. Degree of students' satisfaction with the VIKO 5. Percentage of teachers who are satisfied with the work conditions at VIKO 6. Number of consolidated research groups that contribute to the SDGs 7. Percentage (%) of the university population that participates in programs that promote education for sustainable development 8. Percentage (%) of the university population that participates in activities that promote education for sustainable development
Goal 5:	<ol style="list-style-type: none"> 1. Percentage (%) of enrolled women out of total students 2. Percentage (%) of female new students out of all new students 3. Percentage (%) of women participating in research and innovation projects 4. Gender pay gap. Salary variation by sex in the jobs 5. Percentage of leading researchers of research groups (by sex) 5. Percentage of female professors or full professors with respect to the total
Goal 7:	<ol style="list-style-type: none"> 1. Renewable energy consumption per graduated student 2. Energy consumption per graduated student
Goal 8:	<ol style="list-style-type: none"> 1. Percentage (%) of students who carry out internships within the framework of their studies 2. Employment rate of students graduating at three years. 3. Percentage of VIKO staff with a permanent contract. 4. Salary difference between the staff with the lowest and highest remuneration.
Goal 9:	<ol style="list-style-type: none"> 1. Percentage (%) of the VIKO's annual budget dedicated to research and development (R&D) 2. Number of RDI on SDGs only research 3. Number of teachers who participate in innovation projects for sustainability.
Goal 10:	<ol style="list-style-type: none"> 1. Percentage (%) of VIKO staff with disabilities 2. Percentage (%) students with disabilities/at risk of social exclusion. 3. Number of male and female students assisted in inclusion activities
Goal 11:	<ol style="list-style-type: none"> 1. Number of parking spaces for bicycles.
Goal 12:	<ol style="list-style-type: none"> 1. Usage of paper 2. Re-usage of paper 3. Percentage of green public procurement procedures

Goal 13:	<ol style="list-style-type: none"> 1. Number of investigations on climate change. 2. Number of research teams formed on sustainability, sustainable development
Goal 14:	<ol style="list-style-type: none"> 1. Number of studies or projects on the study and preservation of local flora
Goal 16:	<ol style="list-style-type: none"> 1. VIKO Transparency and Accountability Reports 2. Participation of the university community in decision-making 3. Percentage of cases resolved with respect to those reported to the university ombudsman
Goal 17:	<ol style="list-style-type: none"> 1. Number of public-private partnerships for Development. Number of agreements with companies, organizations and business associations 2. Number of students / teachers who participate in development cooperation 3. Participation of the VIKO in Networks related to Sustainable Development. 4. Percentage of the budget devoted to Development Cooperation 5. Number of development cooperation projects.

1. Analysis & Results:

For data analysis, we consider academic year 2022-23 as a base line, in some cases, if the indicator is not calculated on an annual basis, the most recent available data is presented, and a note beneath the indicator title specifies the corresponding year as a reference. For certain indicators, the data is currently unavailable. These indicators require the development of new procedures to collect the necessary information, and they will be calculated for future academic years. Such cases are designated as "Unavailable" to denote the absence of data.

According to the data available as of 1 October 2022, there are 5670 students enrolled, of whom 3603 were women, which is 63.56%. As of 1 October 2022, VIKO employees 433 lecturers, of these, 0.69% are professors, 18.94% are associate professors, 75.75% are lecturers and 4.62% are assistant professors. 92 lecturers have a degree and 28 are recognised artists.

Down below Annex 1 shows the Methodology Datasheet for indicators and results.

2. Review:

As indicated in figure 1, the methodology is characterized by its iterative nature, emphasizing that sustainable development is a dynamics and progressive process. Our understanding is constantly evolving and advancing. Therefore, re-evaluating cases in light of new information can lead to new outcomes to support further synergies and potential benefits (positive impacts), and/or take on knowledge gaps.

ANNEX 1

COLLEGE LECTURER AVERAGE MONTHLY SALARY (AMS) AND LITHUANIAN AMS RATIO (not less than 140%)

Indicator	College lecturer average monthly salary (AMS) and Lithuanian AMS ratio			
Unit	Ratio (%)			
Source	Regulation	Strategic documents	Financial Department	Annual reports
Calculation methodology	$\frac{\text{Teachers' average monthly salary}}{\text{National average monthly salary}} \times 100\%$			
SDG concerned	Goal 1: End poverty in all its forms everywhere			
Target Concerned	1.2. Guarantee that vulnerable people have access to basic services			
Results	[2022-2023] - 125 %			

PERCENTAGE (%) OF STUDENTS WHO RECEIVE SCHOLARSHIPS OR AID FOR LOW-INCOME STUDENTS WITH RESPECT TO THE TOTAL NUMBER OF STUDENTS ENROLLED

Indicator	Percentage (%) of students who receive scholarships or aid for low-income students with respect to the total number of students enrolled				
Unit	Percentage (%)				
Source	Regulation	<i>Strategic documents</i>	Student Department	Financial Department	Annual reports
Calculation methodology	$\frac{\text{Number of students who receive scholarship or aid for low-income}}{\text{Total number of enrolled students}} \times 100\%$				
SDG concerned	Goal 1: End poverty in all its forms everywhere				
Target Concerned	1.4. Guarantee that vulnerable people have access to basic services				
Results	[2021-2022] FT 5260, PT 826 [2020-2021] FT 5270, PT 1123				

NUMBER OF GRADUATES FROM STUDY PROGRAM "FOOD TECHNOLOGY"

Indicator	Number of graduates from study program "Food technology"	
Unit	Number of graduates	
Source	Student Department	Annual reports
Calculation methodology	Number of graduates of study program "Food technology" (ATF) every year	
SDG concerned	Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture	

Target Concerned	2.1. Ensure access for all people to healthy, nutritious and sufficient food
Results	[2021-2022] 6, [2020-2021] 36

NUMBER OF GRADUATES FROM STUDY PROGRAM "DIETETICS"

Indicator	Number of graduates from study program "Dietetics"	
Unit	Number of graduates	
Source	Student Department	Annual reports
Calculation methodology	Number of graduates of study program "Dietetics" (SPF) every year	
SDG concerned	Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture	
Target Concerned	2.2. Ensure access for all people to healthy, nutritious and sufficient food	
Results	2021-2022] 18, [2020-2021] 18	

NUMBER OF GRADUATES FROM STUDY PROGRAM "AGRIBUSINESS TECHNOLOGIES"

Indicator	Number of graduates from study program "Agribusiness Technologies"	
Unit	Number of graduates	
Source	Student Department	Annual reports
Calculation methodology	Number of graduates of study program "Agribusiness Technologies" (ATF) every year	
SDG concerned	Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture	
Target Concerned	2.3. Double the agricultural productivity and incomes of small-scale food producers 2.4. Ensure sustainable food production systems and implement resilient agricultural practices that increase productivity and production	
Results	[2020-2021] 13	

PEOPLE FROM THE UNIVERSITY COMMUNITY PARTICIPATING IN INITIATIVES/CAMPAIGNS TO PROMOTE A HEALTHY LIFESTYLE (SPORTS, NUTRITION, PREVENTION, TRAINING)

Indicator	People from the university community participating in initiatives/campaigns to promote a healthy lifestyle (sports, nutrition, prevention, training)	
Unit	Number of participants	
Source	Annual reports	
Calculation methodology	Number of participants yearly	
SDG concerned	Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture	

	Goal 3: Ensure healthy lives and promote well-being for all at all ages
Target Concerned	2.2. Ensure access for all people to healthy, nutritious and sufficient food 3.4 Promote mental health and well-being
Results	[2022-2023] 59, [2021-2022] 169

AREAS DEVOTED FOR STUDENT/ STAFF EXERCISE

Indicator	Areas devoted for student/ staff exercise
Unit	m ²
Source	Economy Service Department
Calculation methodology	m ²
SDG concerned	Goal 3: Ensure healthy lives and promote well-being for all at all ages
Target Concerned	3.4 Promote mental health and well-being
Results	N.A. for the moment

NUMBER OF NEW STUDENTS (STUDENT ENROLMENT)

Indicator	Number of new students (student enrolment)	
Unit	Number of students	
Source	Student Department	Annual reports
Calculation methodology	Number of students enrolled every year Number by gender	
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning [Goal 5: Achieve gender equality and empower all women and girls]	
Target Concerned	4.3. Ensure equal access to quality university education	
Results	[2022-2023] state funded: 1098, non-state funded: 609 [2021-2022] state funded: 1242, non-state funded: 594	

NUMBER OF PEOPLE WITH FUNCTIONAL DIVERSITY ENROLLED

Indicator	Number of students with functional diversity enrolled	
Unit	Number of students	
Source	Student Department	Annual reports
Calculation methodology	Number of students with functional diversity enrolled every year	
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning [Goal 5: Achieve gender equality and empower all women and girls]	
Target Concerned	4.3. Ensure access to quality university education	

	4.5. Eliminate disparities and ensure equal access to education and vocational training for the vulnerable peoples 5.1. End discrimination against women
Results	[2022-2023] 24, [2021-2022] 28

DROPOUT RATE

Indicator	Dropout rate	
Unit	Percentage (%)	
Source	Student Department	Annual reports
Calculation methodology	Percentage (%) of students failing to complete studies	
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning	
Target Concerned	4.4. Increase the number of persons who have relevant skills for employment 4.7. Ensure that students acquire knowledge about sustainable development	
Results	[2021-2022] 32%	

DEGREE OF STUDENTS' SATISFACTION WITH THE VIKO

Indicator	Degree of students' satisfaction with the VIKO	
Unit	Degree (5 points Likert scale)	
Source	Student Department	Annual reports
Calculation methodology	Degree (5 points Likert scale)	
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning	
Target Concerned	4.7. Ensure that students acquire knowledge about sustainable development	
Results	[2022] 3.7 out of 5	

PERCENTAGE OF TEACHERS WHO ARE SATISFIED WITH THE WORK CONDITIONS AT VIKO

Indicator	Percentage of teachers' who are satisfied with the work conditions at VIKO	
Unit	Percentage (%)	
Source	Annual reports	
Calculation methodology	Percentage (%) of those who gave 4 or 5 point (from 5 in Likert scale)	
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning	
Target Concerned	4.7. Ensure that students acquire knowledge about sustainable development	
Results	[2021] 77.5 %	

NUMBER OF CONSOLIDATED RESEARCH GROUPS THAT CONTRIBUTE TO THE SDGS

Indicator	Number of consolidated research groups that contribute to the SDGs.
Unit	Number of consolidated research groups
Source	Annual reports
Calculation methodology	Number of consolidated research groups
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning
Target Concerned	4.7. Ensure that students acquire knowledge about sustainable development
Results	[2022] 44

PERCENTAGE (%) OF THE UNIVERSITY POPULATION THAT PARTICIPATES IN PROGRAMS THAT PROMOTE EDUCATION FOR SUSTAINABLE DEVELOPMENT

Indicator	Percentage (%) of the university population that participates in programs that promote education for sustainable development
Unit	Percentage (%)
Source	Annual reports
Calculation methodology	Percentage (%) of the university population who participates in programs that promote education for sustainable development from total population
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning
Target Concerned	4.7 Ensure that students acquire knowledge about sustainable development
Results	[2022-2023] 100 %

PERCENTAGE (%) OF THE UNIVERSITY POPULATION THAT PARTICIPATES IN ACTIVITIES THAT PROMOTE EDUCATION FOR SUSTAINABLE DEVELOPMENT

Indicator	Percentage (%) of the university population that participates in activities that promote education for sustainable development
Unit	Percentage (%)
Source	Annual reports
Calculation methodology	Percentage (%) of the university population that participates in programs that promote education for sustainable development from total population
SDG concerned	Goal 4: Ensure inclusive and quality education for all and promote lifelong learning
Target Concerned	4.7 Ensure that students acquire knowledge about sustainable development
Results	N.A. for the moment

PERCENTAGE (%) OF ENROLLED WOMEN OUT OF TOTAL STUDENTS

Indicator	Percentage (%) of enrolled women out of total students	
Unit	Percentage (%)	
Source	Student Department	Annual reports
Calculation methodology	Percentage (%) of female from total number of total students	
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls	
Target Concerned	5.1. End discrimination against women	
Results	[2022-2023] 61.63 %	

PERCENTAGE (%) OF FEMALE NEW STUDENTS OUT OF ALL NEW STUDENTS

Indicator	Number of new students (student enrolment)	
Unit	Percentage (%)	
Source	Student Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls	
Target Concerned	5.1. End discrimination against women	
Results	[2022-2023] 63.56 %	

PERCENTAGE (%) OF WOMEN PARTICIPATING IN RESEARCH AND INNOVATION PROJECTS

Indicator	Percentage (%) of women participating in research and innovation projects	
Unit	Percentage (%)	
Source	Science Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls	
Target Concerned	5.1. End discrimination against women	
Results	[2022-2023] 71,33 %	

GENDER PAY GAP. SALARY VARIATION BY SEX IN THE JOBS

Indicator	Gender pay gap. Salary variation by sex in the jobs
Unit	Percentage (%)

Source	Financial Department
Calculation methodology	Percentage (%)
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls
Target Concerned	5.1. End discrimination against women
Results	[2021-2022] ~20 %

PERCENTAGE OF LEADING RESEARCHERS OF RESEARCH GROUPS (BY SEX)

Indicator	Percentage of leading researchers of research groups (by sex)	
Unit	Percentage (%)	
Source	Science Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls	
Target Concerned	5.5. Equal Opportunity Leadership	
Results	[2021-2022] 90.91 % women	

PERCENTAGE OF FEMALE PROFESSORS OR FULL PROFESSORS WITH RESPECT TO THE TOTAL

Indicator	Percentage of female professors or full professors with respect to the total.	
Unit	Percentage (%)	
Source	HR Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 5: Achieve gender equality and empower all women and girls	
Target Concerned	5.5. Equal Opportunity Leadership	
Results	[2022-2023] 72.94 %	

RENEWABLE ENERGY CONSUMPTION PER GRADUATED STUDENT

Indicator	RENEWABLE energy consumption per graduated student (kWh per person)
Unit	kWh per person
Source	Not applied yet (project to install)
Calculation methodology	kWh per person
SDG concerned	Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all

Target Concerned	7.2. Promotion of renewable energy
Results	N.A. for the moment

ENERGY CONSUMPTION PER GRADUATED STUDENT

Indicator	Energy consumption per graduated student	
Unit	kWh per person	
Source	Student Department	Financial Department
Calculation methodology	kWh per person	
SDG concerned	Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all	
Target Concerned	7.3. Improved energy efficiency	
Results	N.A. for the moment	

PERCENTAGE (%) OF STUDENTS WHO CARRY OUT INTERNSHIPS WITHIN THE FRAMEWORK OF THEIR STUDIES

Indicator	Percentage (%) of students who carry out internships within the framework of their studies	
Unit	Percentage (%)	
Source	Regulation	
Calculation methodology	Percentage (%)	
SDG concerned	Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all	
Target Concerned	8.5. Achieve full and productive employment	
Results	[2022-2023] 100 %	

EMPLOYMENT RATE OF STUDENTS GRADUATING AT THREE YEARS

Indicator	Employment rate of students graduating at three years.	
Unit	Percentage (%)	
Source	Student Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all [Goal 5: Achieve gender equality and empower all women and girls]	

Target Concerned	8.5. Achieve full and productive employment 5.1. End discrimination against women
Results	[2021-2022] 98.18%

PERCENTAGE OF VIKO STAFF WITH A PERMANENT CONTRACT

Indicator	Percentage of VIKO staff with a permanent contract.
Unit	Percentage (%)
Source	HR Department
Calculation methodology	Percentage (%)
SDG concerned	Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all [Goal 5: Achieve gender equality and empower all women and girls]
Target Concerned	8.5. Achieve full and productive employment 8.8. Protect labour rights and promote safe and secure working environments for all workers 5.1. End discrimination against women
Results	[2022-2023] 66,18 %

SALARY DIFFERENCE BETWEEN THE STAFF WITH THE LOWEST AND HIGHEST REMUNERATION

Indicator	Salary difference between the staff with the lowest and highest remuneration.
Unit	Times
Source	Financial Department
Calculation methodology	Times
SDG concerned	Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all Goal 5: Achieve gender equality and empower all women and girls
Target Concerned	8.5. Achieve full and productive employment 8.8. Protect labour rights and promote safe and secure working environments for all workers 5.1. End discrimination against women
Results	[2021-2023] 10 times

PERCENTAGE (%) OF THE VIKO'S ANNUAL BUDGET DEDICATED TO RESEARCH AND DEVELOPMENT (R&D)

Indicator	Percentage (%) of the VIKO's annual budget dedicated to research and development (R&D)
Unit	Percentage (%)
Source	Financial Department
Calculation methodology	Percentage (%)
SDG concerned	Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation
Target Concerned	9.5. Increase scientific research and innovation
Results	[2022] 6.29%

NUMBER OF RDI ON SDGS ONLY RESEARCH

Indicator	Number of RDI on SDGs only research	
Unit	Number	
Source	Science Department	Annual reports
Calculation methodology	Number of researches	
SDG concerned	Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation	
Target Concerned	9.5. Increase scientific research and innovation	
Results	[2022-2023] 112 SDG-oriented research.	

NUMBER OF TEACHERS WHO PARTICIPATE IN INNOVATION PROJECTS FOR SUSTAINABILITY

Indicator	Number of teachers who participate in innovation projects for sustainability.	
Unit	Number	
Source	Science Department	Annual reports
Calculation methodology	Number of teachers	
SDG concerned	Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation	
Target Concerned	9.5. Increase scientific research and innovation	
Results	[2022-2023] 85 teachers involved (59 projects).	

PERCENTAGE (%) OF VIKO STAFF WITH DISABILITIES

Indicator	Percentage (%) of VIKO staff with disabilities
Unit	Percentage (%)
Source	HR Department
Calculation methodology	Percentage (%)
SDG concerned	Goal 10: Reduce inequality within and among countries [Goal 5: Achieve gender equality and empower all women and girls]
Target Concerned	10.2. Promote the inclusion of people regardless of disability, origin, ethnicity or situation. Econ. 5.1. End discrimination against women
Results	[2022-2023] 4,52 %.

PERCENTAGE (%) STUDENTS WITH DISABILITIES/AT RISK OF SOCIAL EXCLUSION

Indicator	Percentage (%) students with disabilities/at risk of social exclusion.
Unit	Percentage (%)
Source	Student Department
Calculation methodology	Percentage (%)
SDG concerned	Goal 10: Reduce inequality within and among countries [Goal 5: Achieve gender equality and empower all women and girls]
Target Concerned	10.2. Promote the inclusion of people regardless of disability, origin, ethnicity or situation. Econ. 5.1. End discrimination against women
Results	[2022-2023] 0.51%

NUMBER OF MALE AND FEMALE STUDENTS ASSISTED IN INCLUSION ACTIVITIES

Indicator	Number of male and female students assisted in inclusion activities
Unit	Number
Source	Student Department
Calculation methodology	Number
SDG concerned	Goal 10: Reduce inequality within and among countries [Goal 5: Achieve gender equality and empower all women and girls]
Target Concerned	10.2. Promote the inclusion of people regardless of disability, origin, ethnicity or situation. Econ. 5.1. End discrimination against women
Results	In 2022 there were 127 consultations (7 of which were given to 7 students on 10 occasions each) (6 of which were given to teachers).

NUMBER OF PARKING SPACES FOR BICYCLES

Indicator	Number of parking spaces for bicycles.
Unit	Number
Source	Annual reports
Calculation methodology	Number
SDG concerned	Goal 11: Make cities inclusive, safe, resilient and sustainable
Target Concerned	11.2. Provide access to sustainable transport systems
Results	[2022-2023]: Bicycle parking spaces are available outside the buildings: Studentų str. 39A - 10 spaces. Didlaukio str. 45 (SPF) - 10 spaces. Didlaukio str. 49 (VVF) - 15 spaces.

USAGE OF PAPER

Indicator	Usage of paper
Unit	Number of packs of paper
Source	Financial Department
Calculation methodology	Number of packs of paper
SDG concerned	Goal 12: Ensure sustainable consumption and production patterns
Target Concerned	12.5. Reduce waste generation through prevention, reduction, recycling and reuse.
Results	N.A. for the moment

REUSAGE OF PAPER

Indicator	Re-usage of paper
Unit	Percentage (%)
Source	Annual reports
Calculation methodology	Percentage (%)
SDG concerned	Goal 12: Ensure sustainable consumption and production patterns
Target Concerned	12.5. Reduce waste generation through prevention, reduction, recycling and reuse.
Results	N.A. for the moment

PERCENTAGE OF GREEN PUBLIC PROCUREMENT PROCEDURES

Indicator	Percentage of green public procurement procedures	
Unit	Percentage (%)	
Source	Financial Department	Annual reports
Calculation methodology	Percentage (%)	
SDG concerned	Goal 12: Ensure sustainable consumption and production patterns	
Target Concerned	12.7. Promote public procurement practices that are sustainable, in accordance with national policies and priorities.	
Results	N.A. for the moment	

NUMBER OF INVESTIGATIONS ON CLIMATE CHANGE

Indicator	Number of investigations on climate change.	
Unit	Number	
Source	Science Department	Annual reports
Calculation methodology	Number	
SDG concerned	Goal 13: Take urgent action to combat climate change and its impacts	
Target Concerned	13.3. Climate change awareness	
Results	[2021-2022] 1 investigation on climate change.	

NUMBER OF RESEARCH TEAMS FORMED ON SUSTAINABILITY, SUSTAINABLE DEVELOPMENT AND THE ENVIRONMENT

Indicator	Number of research teams formed on sustainability, sustainable development and the environment	
Unit	Number	
Source	Student Department	Annual reports
Calculation methodology	Number	
SDG concerned	Goal 13: Take urgent action to combat climate change and its impacts	
Target Concerned	13.3. Climate change awareness	
Results	[2021-2022] 36 research teams formed on sustainability, sustainable development and the environment.	



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SCIENTIFIC PRODUCTION: NUMBER OF STUDIES OR PROJECTS ON THE STUDY AND PRESERVATION OF LOCAL FLORA AND FAUNA

Indicator	Scientific production: number of studies or projects on the study and preservation of local flora and fauna		
Unit	Number		
Source	Science Department	Annual reports	
Calculation methodology	Number		
SDG concerned	Goal 15: Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss		
Target Concerned	15.4. Biodiversity Protection		
Results	N.A. for the moment		

VIKO TRANSPARENCY AND ACCOUNTABILITY REPORTS

Indicator	VIKO Transparency and Accountability Reports		
Unit	Not applicable (yearly reporting)		
Source	Strategic documents	Annual reports	
Calculation methodology	Not applicable		
SDG concerned	Goal 16: Promote just, peaceful and inclusive societies		
Target Concerned	16.6. Accountable Institutions		
Results	The reports (only in Lithuanian) are available: https://www.viko.lt/kolegija/socialine-atsakomybe/socialines-atsakomybes-ataskaitos/		

PARTICIPATION OF THE UNIVERSITY COMMUNITY IN DECISION-MAKING

Indicator	Participation of the university community in decision-making.		
Unit	Number		
Source	Regulation	Strategic documents	Annual reports
Calculation methodology	Number of participants at VIKO community representatives (students included) participate in VIKO Board, Academic Council, Directorate, Faculty Boards, study field/programme committees. All these bodies have a decision-making function.		
SDG concerned	Goal 16: Promote just, peaceful and inclusive societies		
Target Concerned	16.7. Guarantee participatory decisions		

Results	N.A. for the moment
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PERCENTAGE OF CASES RESOLVED WITH RESPECT TO THOSE REPORTED TO THE UNIVERSITY OMBUDSMAN

Indicator	Percentage of cases resolved with respect to those reported to the university ombudsman		
Unit	Percentage (%)		
Source	Regulation	Annual reports	
Calculation methodology	Percentage (%)		
SDG concerned	Goal 16: Promote just, peaceful and inclusive societies		
Target Concerned	16.10. Protection of fundamental freedoms		
Results	N.A. for the moment		

NUMBER OF PUBLIC-PRIVATE PARTNERSHIPS FOR DEVELOPMENT. NUMBER OF AGREEMENTS WITH COMPANIES, ORGANIZATIONS AND BUSINESS ASSOCIATIONS

Indicator	Number of public-private partnerships for Development. Number of agreements with companies, organizations and business associations		
Unit	Number		
Source	Strategic documents	Annual reports	
Calculation methodology	Number of agreements		
SDG concerned	Goal 17: Revitalize the global partnership for sustainable development		
Target Concerned	17.16. Cooperation		
Results	[2021-2022] 47 agreements with companies.		

NUMBER OF STUDENTS / TEACHERS WHO PARTICIPATE IN DEVELOPMENT COOPERATION ACTIVITIES

Indicator	Number of students / teachers who participate in development cooperation activities.		
Unit	Number		
Source	Regulation	Strategic documents	Annual reports
Calculation methodology	Number of participants		
SDG concerned	Goal 17: Revitalize the global partnership for sustainable development		

Target Concerned	17.16. Cooperation
Results	N.A. for the moment

PARTICIPATION OF THE VIKO IN NETWORKS RELATED TO SUSTAINABLE DEVELOPMENT

Indicator	Participation of the VIKO in Networks related to Sustainable Development.	
Unit	Number	
Source	Strategic documents	Annual reports
Calculation methodology	Number	
SDG concerned	Goal 17: Revitalize the global partnership for sustainable development	
Target Concerned	17.16. Cooperation	
Results	[2021- 2022] 25 Networks related to Sustainable Development.	

PERCENTAGE OF THE BUDGET DEVOTED TO DEVELOPMENT COOPERATION

Indicator	Percentage of the budget devoted to Development Cooperation	
Unit	Percentage (%)	
Source	Strategic documents	Financial Department
Calculation methodology	Percentage (%)	
SDG concerned	Goal 17: Revitalize the global partnership for sustainable development	
Target Concerned	17.17. Cooperation	
Results	N.A. for the moment	

NUMBER OF DEVELOPMENT COOPERATION PROJECTS

Indicator	Number of development cooperation projects.	
Unit	Number	
Source	Science Department	Annual reports
Calculation methodology	Number	
SDG concerned	Goal 17: Revitalize the global partnership for sustainable development	
Target Concerned	17.17. Cooperation	
Results	[2021-2022] 72 development cooperation projects.	